



**Week of: 1/4/2016-1/8/2016**

### ***This Week I Can...***

#### **Reading:**

- Identify cause and effect
- Make connections
- Use antonyms

#### **Math:**

- Read and write two-digit numbers as groups of 10 and some left over.
- Count groups of 10 up to 10 tens, and write how many.

#### **Writing:**

- Analyze features of a personal narrative.
- Prewrite a personal narrative about a special place.

#### **Socials Studies**

- Make goals and resolutions for 2016.

#### **Science:**

- Read and investigate about different animal parts.

### ***Our Schedule...***

#### **Monday, January 4<sup>th</sup>:**

No School

#### **Tuesday, January 5<sup>th</sup>:** Day 5

#### **Wednesday, January 6<sup>th</sup>:** Day 1

#### **Thursday, January 7<sup>th</sup>:** Day 2

#### **Friday, January 8<sup>th</sup>:** Day 3

~MAP Testing

~No spelling test this week

~**Library**-return books and check out 2 new ones.

### ***Upcoming Dates***

**January 8<sup>th</sup> and 11<sup>th</sup>**- Winter MAP Testing

**January 12<sup>th</sup>**- Early Release

**January 18<sup>th</sup>**- No School

### **Happy New Year!**

I hope everyone had a wonderful break! Thank you so much for the wonderful gifts I received before the holidays! I have a class full of generous, thoughtful kids and parents. Truly touched my heart. I have missed all my first graders during the past two weeks!

### **Important Information**

- Monday, February 8<sup>th</sup> will be Portfolio Sharing Night. It is an open house time for your child to show off their work from throughout the year. If you would like to request a separate conference time please email me to schedule.
- Grade Cards will be available to view online Friday, January 8<sup>th</sup>. Please review your child's grade card and let me know if you have any questions.