Going into 4th Grade

Summer Reading

You must Read 750 pages or five chapter books. Choose one book and complete one of the following activities. You must turn in this project with your Summer Reading Packet on the  ***FIRST DAY OF SCHOOL!***

1. Write a letter to the main character and the character's reply.

2. Write a different ending for the book.

3. Pretend you are a talk show host and interview the main character. Write 10 interview questions and the answers that the main character would give you. You may either write your interview down or make a short video to share with your class.

4. Create a travel brochure illustrating the setting of the story or design scrapbook pages about the setting and key characters.

5. Create a book jacket or poster. Be sure to include illustrations, an interesting summary, author bio, and favorable reviews.

6. Summarize the book into a comic or story aimed for younger students or your classmates.

7. Do some research and write a news article about an important event from the book.

8. Write about the decisions you would make if you were the main character in the book.

Explain why you made those decisions.

9. Chose two characters from the story and write a conversation they might have.

10. Write a letter or email to a close friend recommending the book you have just read.

Ask them to write back to you about a book they would recommend. Make a copy to

turn in.

11. Make a list (at least 5) of new, unusual, or interesting words or phrases found in your book. Design a poster and draw pictures to illustrate the words or phrases.

12. Prepare a television commercial about your book. Write a script or make a story board to use when you act out the commercial for your classmates. Bring in a video of you acting the commercial out.

13. Explain (write down) why you think this book will or will not be read 100 years from now. Support your opinion by stating specific events in the story.

14. Discuss (write down) one particular episode in the story that you remember most.

Describe why you think it remains so clear to you by relating to something or someone

in your own life.

15. Write a letter/email to the author of your book. Address it to the publisher and mail it.

Or, see if the author has a Web site and email it. Give a copy to your teacher. Allow

enough time for the author to write back.

16. Write a ballad or song about the characters and events in your story. Set the words to the music of a popular song and sing it to the class.

17. Describe (write down) in detail three characters from the story. List reasons why you would or wouldn't want to get to know these people.

18. Write an acrostic poem about the book using the letters in the title of the book or the name of a character or author.

19. After reading an informational (nonfiction) book, make a scrapbook or poster telling about some interesting topics you discovered in this book.

Have fun! Your teachers will be looking forward to seeing your good work in August.