Mrs. Crader’s

Week at a Glance

Nov 14-18

**Schedule:**

Monday: C Day: Spanish/PE

Tuesday: D Day: Art

Wednesday: E Day: Computers

Library @ 9:15 a.m.

Thursday: A Day: Music/Spanish

Friday: B Day: Music/PE

**English Language Arts**:

Theme Question: How does geography shape a community?

Focus Question – How does geography affect how people work and play?

Vocabulary: wealth & owe

Vocabulary Strategy: Homophones

Word Study & Phonics: Noun Suffixes

Comprehension Strategy: Monitor Comprehension

Spelling List: aw

1. awful
2. lawn
3. wall
4. cross
5. crawl
6. also
7. jaw
8. almost
9. cost
10. chalk
11. cloth
12. found
13. blouse
14. money
15. brought

**Math:**

Topic 6: Multiplication Facts: Use Known Facts

Objective:

* Students will multiply three numbers and use the Associative Property of Multiplication.
* Students will use known facts and patterns to find products.
* Students will use objects, pictures, and multiplication to find the number of possible combinations of data or objects in a problem.

Homework: Lesson 6-6, 6-7, 6-8 & Topic 6 Review

Test: We should take the Topic 6 test on Friday!

\*\*\*Students should be memorizing their multiplication facts.

**Science**:

Weather & Climate

Objectives:

* Lesson 7: How does extreme weather affect people?

Vocabulary: blizzard, dust storm, hurricane, thunderstorm, tornado & wildfire

We will have the Lesson 7 test on Tues.

Homework: Study for the Lesson 7 test by reading the lesson summary on teachtci.com

Objectives:

* Lesson 8: How can people reduce weather damage?

Vocabulary: Lightning Rod

**Writing:**

Information Reports

* Students will be introduced to mentor informational reports
* Students will brainstorm ideas about topics they could write an information report about
* Students will learn informational report features.