Mrs. Crader’s

Week at a Glance

Nov 7 - 11

**Schedule:**

Monday: C Day: Spanish/PE

Tuesday: D Day: Art

Wednesday: E Day: Computers

Library @ 9:15 a.m.

Thursday: A Day: Music/Spanish

Friday: B Day: Music/PE

**English Language Arts**:

Theme Question: How does geography shape a community?

Focus Question – How do geography and natural resources affect a community?

Vocabulary: tourist, village and trade

Vocabulary Strategy: Use Context Clues

Word Study & Phonics: Noun Suffixes Inflected Endings –ed & -ing

Comprehension Strategy: Ask and Answer Questions

Spelling List: ou & ow

1. found
2. clown
3. powder
4. blouse
5. cloud
6. crown
7. thousand
8. count
9. power
10. round
11. crowd
12. wrong
13. knife
14. they
15. these

**Math:**

Topic 6: Multiplication Facts: Use Known Facts

Objective:

* Students will use Distributive Property to simplify multiplication problems by breaking apart large arrays that represent multiplication facts into smaller arrays that represent other multiplication facts.
* Students will use known facts to find products with 3 as a factor.
* Students will use known facts and doubles to find products with 4 as a factor.
* Students will use known facts to find products with 6 & 7 as a factor.

Homework: Lesson 6-1, 6-2, 6-3 & 6-4

\*\*\*Students should be memorizing their multiplication facts.

**Science**:

Weather & Climate

Objectives:

* Lesson 6: How are weather and climate related?

Vocabulary: climate, desert & equator

Homework: Lesson 6 quiz online Nov. 7th due Nov. 8th

Lesson 6 Test

Objectives:

* Lesson 7: How does extreme weather affect people?

Vocabulary: blizzard, dust storm, hurricane, thunderstorm, tornado & wildfire

**Writing:**

Information Reports

* Students will be introduced to mentor informational reports
* Students will brainstorm ideas about topics they could write an information report about
* Students will learn informational report features.