Mrs. Crader’s

Week at a Glance

Oct 10-14

**Schedule:**

Monday: B Day: Music/PE

Tuesday: C Day: Spanish/PE

Wednesday: D Day: Art

Thursday: E Day: Computer

 Library at 9:15 a.m.

Friday: No School - Professional Development/Grading

**English Language Arts**:

Theme Question: How does science help us have fun?

Focus Question – Week 4: How can we explore the science behind fun activities?

Vocabulary: force, energy, technology, observe, classify, electricity, shadow & search

Word Study & Phonics: compound words

Vocabulary Strategy: Use antonyms, Analyze Idioms & Use Similes

Spelling List – Three-Letter Clusters

1. stream
2. scrap
3. strong
4. thrill
5. street
6. throw
7. spring
8. scrape
9. strange
10. threw
11. spray
12. stuff
13. thick
14. don’t
15. remember

**Math:**

Topic 4 Pretest on Monday

Topic 4: Meanings of Multiplication

Objective:

* Students will write multiplication number sentences for given equal group situation using the symbol X.
* Students will write multiplication sentences for arrays and use arrays to find products.
* Students will use the Commutative Property of Multiplication

Homework: Lesson 4-1, 4-2 & 4-3

**Science**:

Weather & Climate

Objectives:

* Students will identify what makes weather.
* Students will identify how temperature, rain, snow & wind are measured.

Vocabulary: Atmosphere, humidity, temperature, water vapor & weather

We have a great investigation project for measuring the wind:

* We made anemometers in class on Friday, October 07, 2016
* We will measure the wind for five days, record and graph

**Writing:**

Personal Narrative Unit:

Students will read personal narratives and write their own personal narrative.

Objectives:

* Students will use photographs and personal mementos to make connections to their past experiences.
* Students will share memories with a partner and discuss the process with the whole class.
* Students will identify personal narrative genre features.
* Students will utilize the writing process: Prewrite, Draft, Revise, Edit & Publish

Note: We are in the Revision Stage of our personal narratives!