Mrs. Crader’s

Week at a Glance

Oct 31 – Nov 4

**Schedule:**

Monday: C Day: Spanish/PE

Halloween Parade @ 2:30 p.m.

Fall Party @ 2:45 p.m.

Tuesday: D Day: Art

Early Dismissal @ 2:00 p.m.

Wednesday: E Day: Computers

Library @ 9:15 a.m.

Thursday: A Day: Music/Spanish

Friday: B Day: Music/PE

**English Language Arts**:

Theme Question: How does geography shape a community?

Focus Question – How can we describe a community by its geography?

Vocabulary: geography, community & business

Vocabulary Strategy: Multiple-Meaning Words

Word Study & Phonics: Noun Suffixes

Comprehension Strategy: Ask and Answer Questions

Spelling List: Unexpected Consonant Patterns

1. scratch
2. knee
3. write
4. itch
5. wrong
6. stretch
7. knock
8. wreck
9. patch
10. knife
11. watch
12. strange
13. threw
14. every
15. friend

**Math:**

Topic 5: Multiplication Facts: Use Patterns

Objective:

* Students will use patterns to multiply with 2 and 5 as factors
* Students will use patterns to multiply with 9 as a factor.
* Students will use patterns to multiply with 10 as a factor.

Homework: Lesson 5-4, 5-5, 5-6 & 5-7

\*\*\*Students should be memorizing their multiplication facts.

**Science**:

Weather & Climate

Objectives:

* Lesson 6: How are weather and climate related?

Vocabulary: climate, desert & equator

**Writing:**

Information Reports

* Students will be introduced to mentor informational reports
* Students will brainstorm ideas about topics they could write an information report about
* Students will learn informational report features.