

Real-World Problems

Learning Target 1

(_____/11 points ____%)

I am able to represent real-world problems using: variables, symbols, expressions, and one- and two-step equations.

Write an equation for the following tables and graphs.

- 1.) To encourage customers, a new movie theater is offering memberships. The membership costs \$75 a year plus \$2 per movie. For non-members, the cost of a movie is \$5.75.
 - a.) Write an equation for the cost for members and write an equation for non-members. Explain what the variables in your equations represent. (2 pts.)
 - b.) What is the slope of each equation? What does it mean in the context of this problem? (2 pts.)
 - c.) What is the y-intercept of each equation? What does it mean in the context of this problem? (2 pts.)
 - d.) Find the cost for both members and non-members for seeing 10 movies. (2 pts.)
 - e.) How many movies can each see for \$100? (2 pts.)
 - f.) How many movies would make both plans equal to each other? (1 pt.)

PLUS

Tables, Graphs, Equations

Learning Target 2

(_____/24 points ____%)

I am able to translate between numerical, tabular, graphical, and symbolic representations of linear data.

Write an equation for the following tables and graphs.

1.)

x	2	4	6	8
y	5	8	11	14

2.)

x	-1	1	3	5
y	6	0	-6	-12

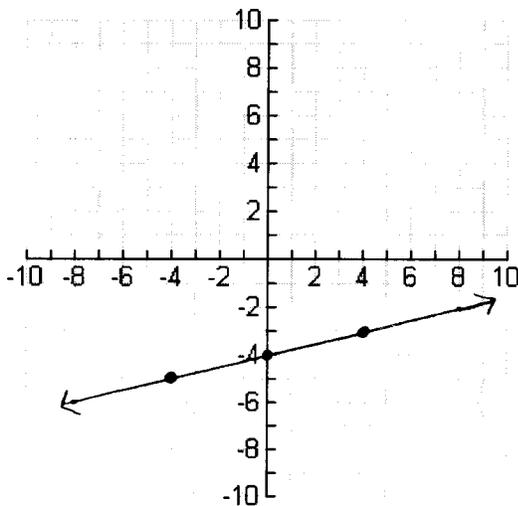
3.)

x	5	6	7	8
y	5	13	21	29

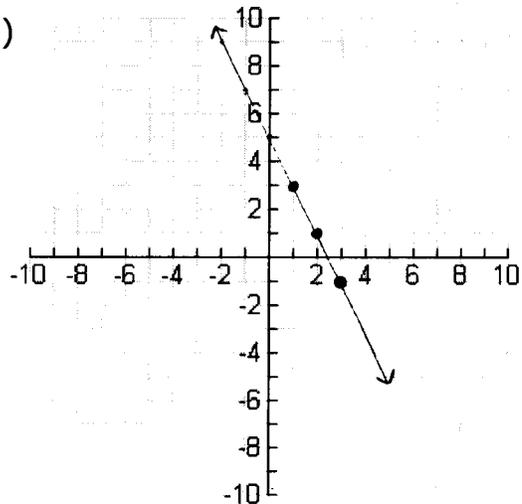
4.)

x	-2	0	2	4
y	-5	-7	-9	-11

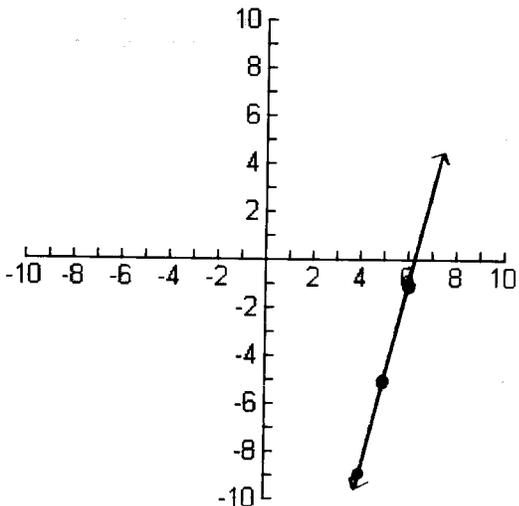
5.)



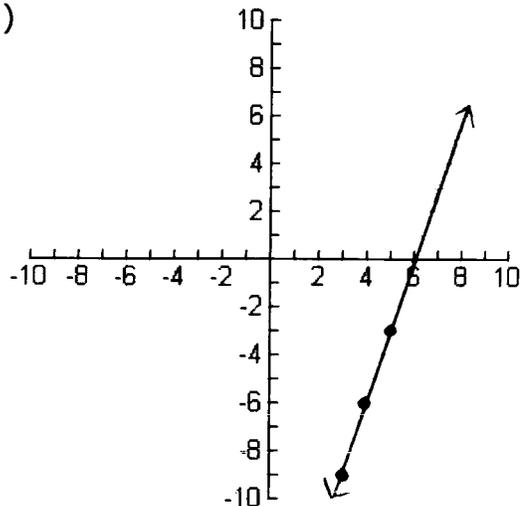
6.)



6.)



8.)



9.) Identify the slope & y-intercept in each equation.

a.) $y = 17 - 9x$

b.) $y = 20 - x$

c.) $y = 5.4x$

d.) $y = 9$

e.) $8x + y = 19$

f.) $-2x + y = -20$

10.) Write an equation for the set of coordinates.

a.) $(-2, 7)$ $(-1, 3)$ $(0, -1)$ $(1, -5)$

b.) $(-4, 4)$ $(-2, 0)$ $(1, -6)$ $(2, -8)$

11.) Write an equation for the following conditions.

a.) The slope is 4 and the y-intercept is -12.

b.) The slope is 0 and the y-intercept is $2\frac{1}{2}$.

c.) The slope is -2 and passes through the point $(3, -8)$.

d.) The slope is $\frac{2}{3}$ and passes through the point $(15, -9)$.

e.) The line passes through the points $(5, 32)$ and $(15, 62)$.

f.) The line passes through the points $(-5, 44)$ and $(5, 24)$.

Solving Equations

Learning Target 3

(_____/20 points ____%)

I am able to find the solution to one- and two-step linear equations.

Solve each equation for the given variable.

1.) $4x + 3 = 7$

2.) $3n - 8 = 10$

3.) $0 = 7m - 21$

4.) $4k + 32 = 4$

5.) $47 = 15 + 4c$

6.) $\frac{1}{7}x + 10 = 3$

7.) $\frac{2}{3}d - 2 = 40$

8.) $1 = \frac{2}{5}a + 9$

9.) $-\frac{3}{4}x + 3 = -15$

10.) $14 = -\frac{1}{3}f - 2$

11.) $\frac{a}{-4} + 14 = 20$

12.) $\frac{c}{7} + 20 = 7$

13.) $40 = \frac{k}{11} + 32$

14.) $15 = \frac{x}{-2} - 18$

15.) $-7 + \frac{p}{5} = -21$

21.) $7x + 17 = 4x - 24$

22.) $-12x + 2 = 10x - 13$

23.) $-5x - 10 = -4x + 43$

16.) $5x = 27 - 4x$

17.) $7w - 20 = 2w + 5$

18.) $11a + 40 = -4a + 70$

19.) $6d + 11 = -3d + 47$

20.) $2c - 13 = -2c + 15$