

AMERICAN IDENTITY COLLAGE

Purpose: The purpose of this project is to learn about four important themes that helped the United States develop its identity as a nation in the early 1800's.

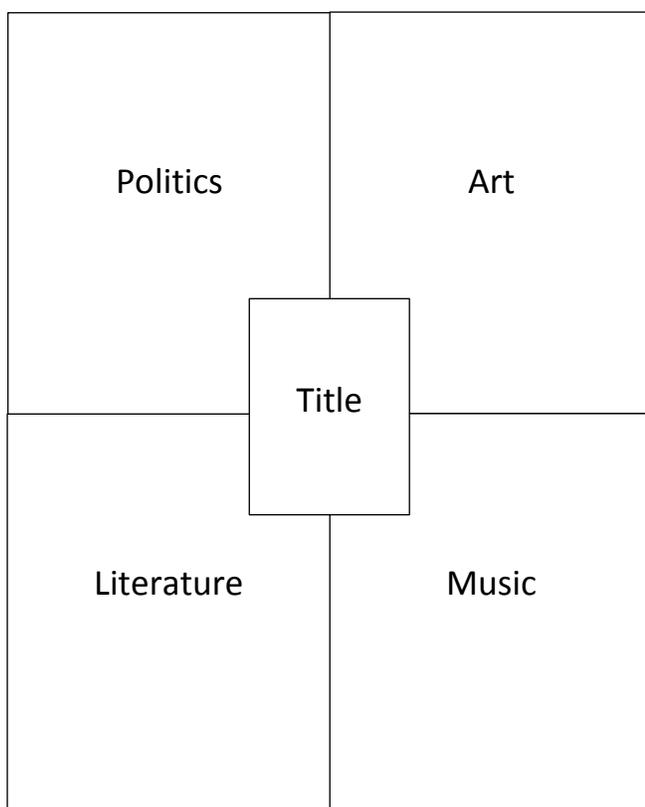
Materials: Each group of three or four students will receive one piece of white paper to use in completion of their collage. Students will need to provide markers, pencils, or other drawing tools. Rulers, scissors, tape, and glue will be provided. Use of school computers will also be provided.

Timeline: Students will have three days to complete the group part of the project in class. The group part and individual part of the final project are due on Monday, December 5.

Project Description: The project is divided into two parts. The group part of the project is a collage based on the four themes of 1) Politics, 2) Art, 3) Music, and 4) Literature. The collage must consist of examples of original hand drawn art work and graphics cut from magazines or internet sources for all four themes. It must include Americans who helped America gain its identity in each theme as well as a quote from one of the famous Americans for each theme. Each group will present its collage to the class.

The Individual part of the project is a four stanza poem, four lines per stanza, that describes the importance of each of the themes. The rhyming pattern is up to you, but there must be one. Students can choose whether or not to share their poem with the class.

Collage Format: The collage must be completed in the following format.



Elements: The following elements must be included in the collage.

Politics: Capitalism, American System, James Monroe, Henry Clay, National Bank, John C. Calhoun, Daniel Webster, John Marshall, Era of Good Feelings.

Art: Folk Art, Gilbert Stuart, Hudson River School, Thomas Cole, Landscapes, John James Audubon, George Catlin, Native Americans.

Literature: Washington Irving, *The Legend of Sleepy Hollow*, James Fennimore Cooper, *The Last of the Mohicans*, *The Crocket Almanac*, Henry Wadsworth Longfellow, *The Song of Hiawatha*.

Music: *The Star Spangled Banner*, Classical, Spirituals, Folk Songs, Square Dance, Samuel Francis Smith, *America*, Minstrel Songs, *Oh! Susanna*, Thomas Dartmouth Rice, *Camptown Races*.

Grading Rubric: Following rubric will be used to grade the collage and the poem.

CATEGORY	10	8	6	2
Title and Theme Labels	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too small and/or does not describe the content of the poster well.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All four categories are included.	All graphics are related to the topic and most make it easier to understand. All four categories are included.	All graphics relate to the topic. At least three categories are included.	Some graphics do not relate to the topic. Three or fewer categories are included.
Graphics -Clarity	Graphics are all in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.	Many graphics are not clear or are too small.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Mechanics	Capitalization and punctuation are correct throughout the poster.	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more than 2 errors in capitalization or punctuation.
Poem	The poem contains all required elements and has a rhyming pattern in all four stanzas. It is creatively written.	The poem contains at least three required elements and has a rhyming pattern in most stanzas. It is well written.	The poem contains at least two required elements and has a rhyming pattern.	The poem contains some required elements and has no rhyming pattern.
Class Presentation	The presentation is very helpful in understanding the collage and lasts 50-60 seconds.	The presentation is somewhat helpful in understanding the collage and lasts 40-50 seconds.	The presentation is helpful in understanding the collage and lasts 30-40 seconds.	The presentation is not helpful in understanding the collage or lasts less than 30 seconds.