**Assignment 2 Peer Tutor Expectations-Level 2**

**(30 points)**

**Directions: Below is a list of expectations that the Peer Tutoring teachers believe are essential to a successful experience as a peer tutor. After reading the list of expectations, write a one and a half page, typed response to the list. This response should be double spaced and in 12 point Arial font. As a returning peer tutor, write about the four expectations you believe are the most important and explain why. Then, pick four expectations that you think were difficult for you and provide advice to new peer tutors on how to best handle these expectations. Finally, write three expectations that you might suggest in addition to the list below and your reasoning for these expectations.**

* Peers are dependable and are in class each day.
* Comes to class on time.
* Follows directions.
* Peers are positive and do not complain about activities.
* Has good attendance.
* Always involved with the students…. Doesn’t just stand around.
* Use appropriate language.
* Demonstrates correct skills to your partner.
* Uses age appropriate behavior.
* Uses “people first language” (will be discussed in later lesson).
* Allows the students a chance to succeed.
* Leaves conflicts outside of classroom.
* Has a positive attitude with lots of energy.
* Cheers for all students to do their best.
* Make activity fun by using an energetic voice.
* Peers are energetic, even when you are feeling tired.
* Shows excitement for activities, even those you don’t want to do.
* Uses verbal reinforcements with students (great job, nice work, keep up the good work).
* Does things without being told.
* Volunteers to be a leader.
* Sets up and takes down equipment, when asked.
* Helps other peer tutor with a difficult student (get staff’s attention).
* Assists students in locker room, as needed.
* Demonstrates the correct way if students need help.
* Waits for the student even when they are slow.
* Doesn’t get frustrated when students can’t do something quickly.
* Explains and demonstrates as many times as necessary.
* Is understanding and not easily frustrated.
* Doesn’t let students get on your nerves- they set limits.
* Allows a student to complete a task at their own pace.
* Tries to understand and listen to what students say, doesn’t just dismiss them.
* Uses positive reinforcements (high fives, pat on the back, etc.).
* Focuses on students and not other peer tutors.
* Pays attention to student when they are talking
* Includes students in conversations by asking personal questions about their weekend, etc.
* Challenges students to be independent and to do their best by asking “how fast can you” or “show me how”.
* Asks Staff questions if confused.
* Compliments students for what they do well.
* Points out other students that are doing well.
* Tells the students to have a great day.
* Let’s the staff know if there is a problem.