**Peer Tutoring**

**Instructor: Brooke Claypool**

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**Plan Period: 4th Hour**

**Purpose of Course**

Peer tutoring is intended to teach you the skills necessary to become an advocate for people with special needs. You will also learn alongside the student(s) you are assigned to work with, either in the special education classroom or the general education classroom. Peer tutors are essential in helping people with special needs meet new people, make friends, and participate in classes and school activities.

**Expectations**

* Arrive on time to class! If you are in a general education class, please check in with the special education teacher, either at the beginning of the hour or the end of the hour. If the student has any homework, please pass on the information to the special education teacher or a paraprofessional.
* You will be expected to set an example both inside and outside of the classroom. Each student will have the same rights and privileges. School policies will be followed for every student.
* You will assist your peers with classroom assignments. You will be expected to guide them to the answers, not provide them with the answers.
* Make sure that topics of conversation are appropriate!
* Cell phones should not be used unless they are needed for a lesson!
* If you do not feel comfortable, please speak with the special education teacher.
* Treat all students with respect!

**Confidentiality**

While working with students from the Intensive Resource classroom you will be a big part of their education at Blue Valley Southwest and you will learn a great deal of personal information about them. Please do not share this information with anyone who is not involved as a staff member in the Intensive Resource classroom or an administrator at BVSW. Even if you see a parent of a student in the community or at the school, please do not provide them with any information concerning their child or another student in the classroom. You may direct them to the classroom teacher or an administrator. When you are unsure, please communicate your concerns to the special education teacher.

**Attendance and Participation**

You will receive 5 participation points each day. If you arrive late, you will automatically have 1 point deducted. If you are not participating, you can lose ½ a point, as needed, during the class period. Participation means assisting the student with any classwork and interacting with the student at all times**. You may not do your own homework during this class and your cell phone should not be visible unless it is being used for a lesson.** If you have an unexcused absence, you will receive 0 participation points for the day. We depend on peer tutors to be here each day!

**Assignments**

There will be weekly assignments. These assignments will be due each Friday beginning January 20. You will generally receive the assignment on Monday and you must turn it in by the following Friday. If they are turned in late, there will be 10% deducted per week. If you turn your assignment in on Monday after the due date, the assignment will be counted as if it is a week late and 10% will be deducted**. Assignments must be turned in a week before the end of each quarter or will not be accepted. Any assignments due before the end of each quarter will no longer be accepted after the grade report.**

**Final**

You will have a final project that is worth 100 points. This project will be creating a lesson using technology that can easily be used in the special education classroom. As you go through the semester, pay attention to the topics taught in the classroom which might help you design your final project. You will receive more information about this project at the end of the semester.

**Grading Scale**

 A 90-100%

 B 80-89%

 C 70-79%

 D 60-69%

 F 59% and below

\*Directives are subject to change.