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* Interpersonal Assessments—Speaking and writing 20%
* Interpretive Assessments— Listening, viewing, reading, in context quizzes 20%
* Presentational Assessments— Speaking, writing, projects 20%
* Homework—Quiz corrections, translation quizzes 15 %
* Oral production—25%
* Oral participation—25%

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**UNIT OVERVIEWS\*:**

Unit 1: *Una Vida Ocupada*

Unit 2: Vamos al aire libre

Unit 3: *Ayudemos*

Unit 4: *Nuestro Planeta*

Unit 5: *A trabajar*

Unit 6: *Viva Cuba*

Unit 7: *En la ciudad*

\*Timeline depends on overall student performance and school calendar.

**LATE WORK:**

* Accepted for half-credit
* Last day to turn in late work from a unit is the day of the last Integrated Performance Assessment.
* Have a problem? Communicate with me beforehand and we can solve it together.

I have read the class directives,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Parent/Guardian

**BVSW GRADING SCALE:**

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: Below 60

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**WERE YOU ABSENT?**

* Visit School Center to complete missed work.
* See Student Handbook for timeline to complete it.
* Arrange a date and time with me to earn individual oral production points**. Please bring a friend to speak with you.**
* Dry Erase markers
* Highlighters
* Tissues

If I see you using it *inappropriately* during class, I take it to your administrator and you pick it up after school.

Gum affects your ability to pronounce words correctly.

THE PATH TO SUCCESS:

* REGULAR ATTENDANCE
* Learning a second language requires practice and interaction with others. You don’t want to miss out!
* PREPARATION
* Planner
* Paper and/or binder with
* paper and pen/pencil
* PARTICIPATION IN THE TARGET LANGUAGE
* Add your perspective to any discussion.
* Ask questions when you don’t understand.
* Be willing to answer questions classmates ask you about your ideas.
* Initiate and maintain conversation with others when appropriate.
* FREQUENT PRACTICE
* Visit School Center and/or Trello to repeat class activities or complete online activities.
* Review notes taken in class.
* Practice vocabulary and verb forms each day.
* Visit authentic Spanish language websites; listen to music and/or the news.