Summer Reading: Honors English Language Arts 10

Rationale:

We have chosen these texts to broaden your literary horizons and introduce you to a new style, culture, and/or author. Also, one purpose of the Honors course is to begin preparing you for the Advanced Placement courses available in junior and senior years. Each of these texts has features that make it an ideal read for an AP-bound student.

Process:

Please read both title listed below to read, annotate, and understand. We recommended that you have access to the text when you return to class in the fall. Electronic versions are acceptable.

Works: Read both of the works listed below.

*The Book Thief* by Mark Zusak

*Fahrenheit 451* by Ray Bradbury

Assessment:

We will expect to be familiar enough with your title to write about, research for, and/or apply your title to the skills being introduced early next semester. Some items to be familiar with include characterization, conflict, text structure and style, theme, and cultural, historical, and/or political context.

Please consider the following before you begin reading your novels:

1. Engage your parents in the reading process. They should be knowledgeable about your choices. They can offer excellent advice and support.
2. Having all summer (and three weeks of school) to read this selection allows you to move at a more leisurely pace, but DO NOT wait until the last possible minute to read your novels.

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