## **Making Sense of Multiplication** and Division Equations

In **1–8**, decide if the two sides are equal. If yes, write =. If no, write  $\neq$  (not equal).

**3.** 
$$25 \div 5 \bigcirc 7$$
 **4.**  $16 \bigcirc 4 \times 5$ 

**5.** 
$$9 \div 1 \bigcirc 1$$
 **6.**  $45 \bigcirc 5 \times 9$ 

**7.** 
$$14 \bigcirc 2 \times 7$$

**8.** 81 ÷ 9 
$$\bigcirc$$
 8

In **9–16**, find the value for *n* that makes the equation true.

**9.** 
$$30 = 6 \times n$$

**10.** 
$$3 = n \div 7$$

**10.** 
$$3 = n \div 7$$
 **11.**  $80 = 10 \times n$ 

**12.** 
$$n \div 6 = 7$$

**13.** 
$$20 \div n = 5$$
 **14.**  $36 \div n = 6$  **15.**  $n = 9 \times 2$ 

**14.** 
$$36 \div n = 6$$

**15.** 
$$n = 9 \times 2$$

**16.** 
$$56 = 8 \times n$$

For 17 and 18, use the given equation to solve the problem.

**17.** Together Karen and Mary have *n* bouquets of roses in their window display. There are 9 roses in each bouquet and 36 roses in all. How many bouquets are in the display?

$$n \times 9 = 36$$

**18.** Hector found an equal number of shells at the beach on 7 different days. If Hector found 63 shells in all, how many shells did he find each day?

$$63 \div n = 7$$

- **19. Model** Bruce has 35 pencils on his desk arranged in groups with 7 pencils in each group. How many groups of pencils are on his desk? Write an equation using *n* for the unknown value. Solve for n.
- **20.** Which value for *n* makes the equation  $n \div 8 = 1$  true?

**A** 
$$n = 1$$

**C** 
$$n = 2$$

**B** 
$$n = 4$$

**D** 
$$n = 8$$