

Mrs. Houlton's News

Week of:
September 16, 2013

Weekly News



Cedar Hills Celebrating 10 Years

Honoring the past
Celebrating the present
Looking to the future

What's coming up....

Sept. 17- Citizenship Day
Sept. 19- Room Parent
Orientation Meeting, 9am
(cafeteria)
Sept. 20- Mid-terms go home
Sept. 27- 11:40 Dismissal

Monday is DAY 1 - Music

Upcoming Events:

Monday -

Tuesday- Guidance @
1:00
Library day

Wednesday-

Thursday-

Friday- Spelling Test

Homework starts this week:

- *Homework: Due Monday, Sept. 23
- * Math - Getting around Philadelphia
- *ELA - Citizenship Day Comprehension
- *Read for 20 minutes each evening
- *Practice math facts
- *Spelling Test Friday

Library Day: Monday @ 9:30

Don't forget BOX TOPS-

Don't forget to check out the latest
edition of the CHE Family Newsletter.

Make sure to check the approved snack
listing for snacks and birthday treats.
This can be found on the CHE website.

Sumdog is back again this year! Students will have the opportunity to play math games on this free website, as well as participate in BV District sponsored Sumdog contests throughout the year. In the meantime, Sumdog is a great website your child can play at school and at home. As your child answers math facts, it self-levels based on their accuracy and speed, so don't answer the problems for them. A great feature is signing up as an adult to gain feedback on your child's weekly progress! Bookmark Sumdog on your computers for your child:
<http://www.sumdog.com> You will be receiving their usernames and passwords soon!

Learning Targets-Students will learn to:

The Student will learn to:

Reading: Lead 21 Unit 1 Week 3

- Make Inferences
- Draw Conclusions
- Plot-Beginning, Middle, and End
- Prefixes meaning *not*

Math: Topic 2

- Rounding
- Estimating Sums
- Estimating Differences
- Making sense of Addition and Subtraction equations
- Problem Solving: Reasonableness

Social Studies: Exploring Regions of the Untied States

- Apply basic map skills
- Interpret maps
- Analyze photographs of cities and physical landmarks

10-Block

- Groups of 5

Writing

- Identify the elements of a personal narrative using a mentor text (story example)
- Practice writing a personal narrative

Spelling

- Spell words with the long *a* pattern

Daily Schedule

Day 1 Computer Day 2 -PE/Spanish Day 3 - Spanish/PE Day 4 - Music Day 5 - Art