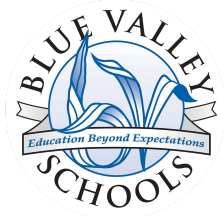


Business Law

UNIT 1: Foundations of Law



ESSENTIAL QUESTION

BIG IDEAS

How does the American legal system work?

Students will:

- Explain basics of US law and our legal system.
- Explain the four sources of law: Constitutional Law, Statutory Law, Case Law and Administrative Law.
- Explain the role of the Bill of Rights in our legal system.

GUIDING QUESTIONS

- **Content**
 - What are the four sources of law?
 - What are the differences between criminal and civil law?
 - What are the differences between substantive and procedural law?
- **Process**
 - How do the four sources of law interact?
 - How are the state and federal court systems similar/different?
 - How are the criminal and civil court systems similar/different?
 - How has the U.S. legal system evolved?
- **Reflective**
 - Why do we have laws?
 - Why are there four sources of law?

FOCUS STANDARDS

- **Benchmark 4.0: Demonstrate understanding of the structure and processes in the U.S. legal system.**
 - 4.1: Discuss the intent of laws and various regulations.
 - 4.2: Discuss the nature of law and sources of law in the United States.
 - 4.3: Understand how the US Constitution and Bill of Rights is the foundation of law in the US.
 - 4.4: Describe the United States' judicial system.
- **Benchmark 10.0: Demonstrate the ability to identify and discuss issues about Environmental Law.**
 - 10.1: Explain the nature of business and environmental ethics.

SUPPORTING RESOURCES

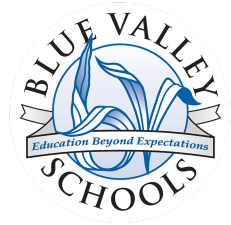
- Juvenile Crime and Consequences in Kansas: An Informational Booklet for Juveniles
- Law for Business and Personal Use: Thomson Southwestern

KEY LEARNING EXPERIENCES

- Mock Trial

Business Law

UNIT 2: Ethics and Career Opportunities in the Legal System



ESSENTIAL QUESTION

How are ethics and the law related and what career options are available in the legal system?

BIG IDEAS

Students will:

- Describe the role of ethics in the legal system.
- Explore a variety of potential legal careers.

GUIDING QUESTIONS

- **Content**
 - What are ethics and values?
 - What are the legal career options?
- **Process**
 - How does our legal system reflect the values of society?
 - How do you pursue a career in the legal field?
- **Reflective**
 - How can you analyze the relationship between ethics and the law?
 - Why do you need to evaluate the future outlook for various legal career options?

FOCUS STANDARDS

- **Benchmark 1.0 Analyze the relationship between ethics, morals, and the law.**
 - 1.1: Discuss the responsibility for obeying the law as a person and a business.
 - 1.2: Describe the role of ethics and values in personal and legal systems.
 - 1.3: Compare various ethical systems, and discuss how they may conflict.
- **Benchmark 12.0: Understand careers available in the Business Management and Entrepreneurship Pathway.**
 - 12.1: Explore career opportunities in the Business Management and Entrepreneurship Pathway.
 - 12.2: Illustrate the services of professional organizations in occupations found in the Business Management and Entrepreneurship Pathway.

- 12.3: Explore job and career options in relation to developing the student's IPS, personal interest, financial goals, and desired lifestyle.
- 12.4: Explore the Workforce and Labor market information to determine needs when developing WBL experience with a career plan.
<https://klic.dol.ks.gov/vosnet/gsipub/documentView.aspx?enc=XR1MJE2Q7Rmn9KjAm0oNxA==>
- 12.5: Identify the purpose and goals of a Career and Technology Student Organization [CTSO].

SUPPORTING RESOURCES

- Occupational Outlook Handbook
- Judicial Learning Center
- Law for Business and Personal Use: Thomson Southwestern

KEY LEARNING EXPERIENCES

- Ethical Dilemmas and Discussion
- Ethics Unwrapped Cases

Business Law

UNIT 3: Criminal Law



ESSENTIAL QUESTION

What are the responsibilities of law-abiding citizens?

BIG IDEAS

Students will:

- Describe the difference between adult and juvenile law.
- Describe the three classifications of crime.
- Describe the criminal trial process.

GUIDING QUESTIONS

- **Content**
 - What are crimes?
 - What is the role of a jury?
 - What are potential consequences of a criminal act?
 - Define terminology associated with the criminal justice system.
- **Process**
 - How do felonies, misdemeanors and petty crimes differ?
 - How is a criminal lawsuit initiated?
- **Reflective**
 - Why do we have a criminal law system?
 - What would happen if there was not a criminal law system in place?

FOCUS STANDARDS

- **Benchmark 2.0: Demonstrate the ability to identify and discuss Criminal Law.**
 - 2.1: Recognize the differences between various levels of crime (for example: felonies, misdemeanors, infractions).
 - 2.2: Describe the nature of legal procedures.

SUPPORTING RESOURCES

- Law for Business and Personal Use: Thomson Southwestern

KEY LEARNING EXPERIENCES

- Courthouse Visit
- School Resource Officer Visit
- Mock Trial

Business Law

UNIT 4: Civil Law



ESSENTIAL QUESTION

BIG IDEAS

How are injurious disputes resolved?

Students will:

- Describe the difference between criminal and civil law.
- Describe the civil law trial process.
- Explain classifications of torts: intentional, unintentional, strict-liability/no-fault.

GUIDING QUESTIONS

- **Content**
 - What is a tort?
 - What is the role of a jury?
 - What are potential consequences of an injurious act?
 - What terminology is associated with the civil justice system?
- **Process**
 - How are torts classified?
 - How is a civil lawsuit initiated?
 - How does the reasonable person standard play a role in the civil law process?
- **Reflective**
 - Why do we have a civil law system?
 - Why do we have compensatory and punitive damages in civil law?

FOCUS STANDARDS

- **Benchmark 3.0: Demonstrate the ability to identify and discuss Civil Law.**
 - 3.1: Discuss and classify different types of tort claims.
 - 3.2: Discuss the challenges faced and remedies of tort cases.
 - 3.3: Identify the basic torts relating to business enterprises.

SUPPORTING RESOURCES

- Law for Business and Personal Use: Thomson Southwestern

KEY LEARNING EXPERIENCES

- Courtroom Visit
- Previous Cases - McDonald's Hot Coffee, etc.

Business Law

UNIT 5: Contract Law



ESSENTIAL QUESTION

BIG IDEAS

How can the nature and importance of contracts be explained?

Students will:

- Define what a contract is and what are the six elements of a legally binding contract.
- Define valid, void and voidable contracts.

GUIDING QUESTIONS

- **Content**
 - What is the purpose of a contract?
 - What are the six elements of a legally binding contract?
 - What is the uniform commercial code (UCC)?
 - What are potential consequences of breaking a contract?
 - What are the classifications of contracts (i.e. implied vs. expressed, unilateral vs. bilateral etc.)?
 - What is arbitration and mediation?
- **Process**
 - How does a minor's contractual capacity impact an agreement/contract?
 - How are contracts considered valid, void or voidable?
 - How does alternative dispute resolution work and why is it an alternative to litigation?
- **Reflective**
 - Why do we have contracts?
 - Why is it necessary for a legally-binding contract to contain all six elements of a contract?

FOCUS STANDARDS

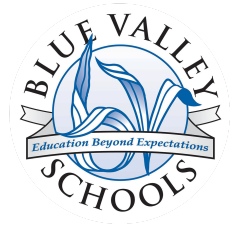
- **Benchmark 5.0: Demonstrate the ability to identify issues and discuss Contract Law.**
 - 5.1: Demonstrate an understanding of the variety of different types of contracts.
 - 5.2: Identify people who lack contractual capacity.
 - 5.3: Discuss the several ways contracts may be invalidated or violated.

SUPPORTING RESOURCES

- Law for Business and Personal Use: Thomson Southwestern

Business Law

UNIT 6: Business Organizations, Bankruptcy, and Employment Law



ESSENTIAL QUESTION

BIG IDEAS

What are the essential elements of law that businesses need to be aware of?

Students will:

- Describe the major types of business organizations.
- Describe the different chapters of bankruptcy.
- Analyze the role and importance of Agency and Employment Law.

GUIDING QUESTIONS

- **Content**
 - What are the types of business organizations?
 - What are the chapters of bankruptcy?
 - What is the legal responsibility of the employer to their employees?
 - What are the rights of the employee?
- **Process**
 - How do you form a business entity?
 - How do you declare bankruptcy?
- **Reflective**
 - Why is employment critical to the function of business?
 - Why are there workplace regulations?

FOCUS STANDARDS

- **Benchmark 11: Describe the major types of business organizations, including sole proprietorships, partnerships, corporations, and limited liability companies operating within the socioeconomic arena of the national marketplace.**
 - 11.1: Outline the legal implications for forming and utilizing a sole proprietorship and/or partnership.
 - 11.2: Understand how businesses; including partnerships, corporations, and limited liability companies, could be legally dissolved.

- 11.3: Demonstrate the ability to identify issues and discuss C Corporations, S Corporations, and Limited Liability Companies.
- **Benchmark 8.0: Analyze the role and importance of Agency Law and Employment Law as they relate to the conduct of business in the local, state, and national marketplaces.**
 - 8.1: Explain the nature of human resource regulations through administrative law. 8.2: Demonstrate an understanding of discrimination both justified and unjustified. (For example: Justified discrimination in the realm of employment, payroll is an example. Paying a more productive individual more than another individual that is less productive is discriminatory but it's best practice, so it is justified.
 - 8.3: Understand the importance of legal/government compliance.
 - 8.4: Explain the nature of workplace regulations (including OSHA, ADA).
 - 8.5: Explain the nature of employee tax regulations on a business.

SUPPORTING RESOURCES

- Law for Business and Personal Use: Thomson Southwestern

Business Law

UNIT 7: Consumer Protection and Emerging Legal Issues



ESSENTIAL QUESTION

BIG IDEAS

What is the role of regulations in protecting consumers?

Students will:

- Identify consumer protection laws.
- Define common unfair practices.
- Discuss emerging legal issues.

GUIDING QUESTIONS

- **Content**
 - What are the different consumer protections?
 - What are the roles of federal consumer protection agencies?
 - What are the different agencies involved in consumer protection?
- **Process**
 - How are consumer protection laws enforced?
 - How should laws evolve to keep up with emerging technologies?
- **Reflective**
 - Why are there consumer protection laws in place?
 - Why is it important to be aware of emerging legal issues?

FOCUS STANDARDS

- **Benchmark 7.0: Demonstrate the ability to identify issues and discuss Consumer Law.**
 - 7.1: Demonstrate an understanding of consumer protection laws.
 - 7.2: Define common unfair practices.
 - 7.3: Explain the nature of a contractual relationship.

SUPPORTING RESOURCES

- Law for Business and Personal Use: Thomson Southwestern

KEY LEARNING EXPERIENCES

- Contemporary legal issues in publications

Business Law

UNIT 8: Property and Family Law



ESSENTIAL QUESTION

BIG IDEAS

What is the purpose of property law and why is there a need for legal financial family planning?

Students will:

- Understand what property law protects.
- Understand what issues are encompassed in family law.

GUIDING QUESTIONS

- **Content**
 - What are the various types of property?
 - What are the different legal documents used in family law?
- **Process**
 - How do changing life roles impact family law needs?
 - How does the law protect property?
- **Reflective**
 - Why are there family laws?
 - Why is legal legacy planning important?
 - Why should property be protected?

FOCUS STANDARDS

- **Benchmark 6.0: Demonstrate the ability to identify issues and discuss Property Law.**
 - 6.1: Recognize and discuss the various types of property cases.
 - 6.2: Describe the methods used to protect intellectual property.
- **Benchmark 9.0: Demonstrate the ability to identify issues and discuss Family Law**
 - 9.2: Demonstrate an understanding of wills, trusts, probate, and estate planning.

SUPPORTING RESOURCES

- Law for Business and Personal Use: Thomson Southwestern

KEY LEARNING EXPERIENCES

- Courthouse Visits