

Intro to Public Safety

UNIT 1: Public Safety and Society



ESSENTIAL QUESTION

BIG IDEAS

What role does law and public safety play in society and the economy?

- Students will develop an understanding of the role of public safety in society
- Students will learn about the different types of law and public safety occupations available.
- Students will develop an understanding of different standards, practices, policies, and procedures common to law and public safety workplaces.

GUIDING QUESTIONS

Content

- What are the different types of law and public safety occupations available?
- What standards are common to law and public safety workplaces?
- What policies are common to law and public safety workplaces?
- What procedures are common to law and public safety workplaces?

Process

- How do I learn more about law and public safety?

Reflective

- What role does public safety play in society?
- How does public safety affect the economy?
- What role does law play in society?
- How do laws affect my life?
- What law and public safety occupations most interest me?

FOCUS STANDARDS

- KSDE 44001.4. Analyze the nature and scope of the Law and Public Safety Career Cluster and the role law and public safety play in society and the economy.
- KSDE 44001.6. Describe the types and functions of agencies related to LPSS.
- KSDE 44001.7. Research and report on different types of occupations available in the fields of LPSS.
- KSDE 44001.8. Describe standards, practices, policies, and procedures common to LPSS workplaces.

Intro to Public Safety

UNIT 2: The Mindset of a Public Servant



ESSENTIAL QUESTION

BIG IDEAS

How do public servants view the world?

- Students will understand how to use information to locate, comprehend, make inferences, and draw conclusions.
- Students will examine real world situations to discuss ethics and the appropriate code of professional conduct.
- Students will demonstrate verbal, listening, and writing skills appropriately to communicate clearly.
- Students will demonstrate respect for diversity and cultural differences.

GUIDING QUESTIONS

Content

- What real world scenarios do people in law and public safety encounter that can lead to ethical decisions?
- What strategies do I have that can help me communicate clearly?
- What is a code of professional conduct?

Process

- How can I use information to make inferences and draw conclusions?
- What process can I use to make difficult decisions?

Reflective

- What does it mean to behave ethically in a culturally diverse society?
- If I were to encounter a situation where I had to make a difficult decision, how would I react?

FOCUS STANDARDS

- KSDE 44001.1. Use information to locate, comprehend, make inferences, and draw conclusions.
- KSDE 44001.2. Demonstrate verbal, listening, and writing skills appropriately to communicate clearly.
- KSDE 44001.3. Use problem-solving and critical thinking skills to respond to an emergency situation.
- KSDE 44001.5. Understand respect for diversity and cultural differences.
- KSDE 44001.9. Examine real world situations to discuss ethics and the appropriate code of professional conduct.
- KSDE 44001.10. Discuss the importance of a background check for employment in an LPSS occupation.
- KSDE 44001.11. Explain the dynamics of integrity as it relates to LPSS.
- KSDE 44001.17. Manage the physical and social environment to reduce conflict and promote safety in various settings (i.e. family, work, cyberspace) with the option of obtaining NIMS (National Incident Management Systems) certification 100 and 700.

Intro to Public Safety

UNIT 3: Law and Order



ESSENTIAL QUESTION

BIG IDEAS

In what ways do laws and the courts shape society?

- Students can demonstrate an understanding of the U.S. Constitution and the Bill of Rights.
- Students can determine how Courts interpret the law.
- Students can explain how court decisions set precedent in the legal system.
- Students can define the difference between civil and criminal laws
- Students can explain the classifications of crime.

GUIDING QUESTIONS

Content

- What is in the U.S. constitution?
- What is the Bill of Rights?
- What freedoms are guaranteed by the U.S. Constitution to protect individuals, groups, and society?
- What individual protections are granted by the Bill of Rights?
- What is the difference between civil and criminal laws?
- What is a democratic system?
- What are the different classifications of crime?

Process


- How do courts interpret the law?
- How do courts set precedent?
- How do officials determine the validity of eyewitness accounts?

Reflective

- Why is the constitution important?
- Why is the Bill of Rights important?
- Are there some rights that are more important than others, or are they equal?
- Are all groups of people guaranteed equal treatment under our current Bill of Rights?
- Should there be additions made to the Bill of Rights?

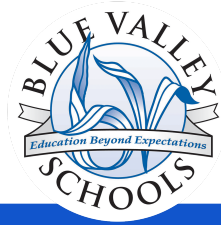
FOCUS STANDARDS

- KSDE 44001.12. Demonstrate knowledge and understanding of the individual protection granted by the Bill of Rights.
- KSDE 44001.13. Identify the basic freedoms guaranteed by the U.S. Constitution to protect individuals, groups and society.

- KSDE 44001.14. Determine how Courts interpret the law and explain the role of precedent in the legal system.
 - KSDE 44001.15. Define the difference between civil and criminal laws in a democratic system.
 - KSDE 44001.16. Explain the classifications of crime.
 - KSDE 44001.18. Demonstrate the concepts and techniques used to ensure the security of information-based and intangible assets and differentiate types of cybercrime.
 - KSDE 44001.19. Discuss the validity of eye witness accounts.
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Intro to Public Safety

UNIT 4: Intro to Fire Science



ESSENTIAL QUESTION

BIG IDEAS

How does fire behave?

- Students can explain the science of fire.
- Students can recognize the physical states of fuel
- Students can describe the stages of fire development and recognize the signs, causes, and effects of rapid fire development.
- Students can explain the relationship between oxygen content and life safety.
- Students can identify six types of hazardous materials.
- Students can explain the dangers of contact with hazardous materials.
- Students can explain the purpose for personal protective equipment

GUIDING QUESTIONS

Content

- What are the physical states of fuel?
- What are the stages of fire development?
- What are the signs of rapid fire development?
- What are the causes of rapid fire development?
- What are the effects of rapid fire development?
- What are forms of ignition?
- What are the modes of combustion?
- What are the six types of hazardous materials?
- What are the dangers of contact with different types of hazardous materials?
- What are examples of personal protective equipment?

Process

- What is the relationship between oxygen content and life safety?
- How do I identify different types of hazardous materials?
- How can I safely handle different types of hazardous materials?
- How can I use personal protective equipment properly to ensure my safety around hazardous materials?

Reflective

- How can knowledge of fire safety help save lives?
- Why is it important to be able to recognize the causes of rapid fire development?
- Why is it important to be able to identify different types of hazardous materials?
- What purpose does personal protective equipment serve when handling hazardous materials?

FOCUS STANDARDS

- KSDE 44001.20. List six types of hazardous materials.
- KSDE 44001.21. Discuss the dangers of contact with hazardous materials.
- KSDE 44001.22. Explain the science of fire as it relates to energy, forms of ignition, and modes of combustion
- KSDE 44001.23. Recognize the physical states of fuel
- KSDE 44001.24. Explain the relationship between oxygen content and life safety
- KSDE 44001.25. Describe the stages of fire development
- KSDE 44001.26. Recognize signs, causes, and effects of rapid fire development.
- KSDE 44001.27. Explain the safety considerations for personal protective equipment

Intro to Public Safety

UNIT 5: Intro to Patient Assessment



ESSENTIAL QUESTION

BIG IDEAS

How do first responders assess a patient?

- Students can demonstrate an understanding of the steps Emergency Medical Technicians use when responding to an emergency.
- Students can identify different ways to assess a patient's physical and mental health status.
- Students can determine the patient's priority for transport.

GUIDING QUESTIONS

Content

- What is a primary assessment?
- What is a Chief Complaint?
- What are different levels of mental status?

Process

- How do you conduct a primary assessment?
- What steps should you take to form a general impression?
- How do you determine a Chief Complaint?
- How do you determine the patient's mental status?
- What steps do you take to assess a patient's airway, breathing, and circulation?
- How do you determine the patient's priority for transport?

Reflective

- Why is it important to assess a patient's mental status during a health emergency?

FOCUS STANDARDS

- KSDE 44001.28. Explain the purpose of primary assessment
- KSDE 44001.29. Form a general impression
- KSDE 44001.30. Determine Chief Complaint
- KSDE 44001.31. Determine the patient's mental status
- KSDE 44001.32. Assess: Airway, Breathing, Circulation
- KSDE 44001.33. Determine the patient's priority for transport