



College Credit Potential Courses

Advanced Placement

- College-level courses offered at the high school; content reflects comparable college courses
- Students take end-of-year exam to demonstrate mastery of content (approximately \$95 per exam)
- College credit potential based on test score for that course; scores are on a 1-5 scale and credit is typically awarded for scores of 3, 4, or 5; credit is only awarded for the performance on the test, not performance in the class
- AP Exams include multiple choice sections and written response sections
- Universities determine whether and how much credit to approve for AP test performance
- Academic benefits—build study habits, demonstrate strength of curriculum, favorable impact on college admission
- AP courses require more time to complete assignments; content requires students to think critically, read complex texts, and write analytically
- National recognition possible

Concurrent Enrollment

- Partnership between high schools and colleges to provide college credit for approved high school courses (generally honors or Advanced Placement courses)
- Blue Valley's partnering colleges are Johnson County Community College (JCCC) and Baker University
- Tuition for the class is paid to the college by the student (approximately \$100 per credit hour)
- Students earn a grade that applies to both the high school and the college
- Grade is based on performance in the class throughout the semester
- Require more time to complete assignments; content requires students to think critically, read complex texts, and write analytically
- College credits may transfer to other universities; each college determines whether and how much credit to approve for concurrently taken classes

Quick Step (Advanced Algebra Only)

- Earn College Algebra credit from JCCC via the high school Advanced Algebra course;
- Students must take the Compass test for placement or earn a 25 on the math section of the ACT; other JCCC admission requirements must be met
- Two grades issued: high school teacher assigns grade that reflects all work of the course; JCCC instructor assigns grade based only on performance on specific tests of the course (administered by the college instructor at the high school)

Next Steps

- Initiate conversation with student regarding the best college credit potential course options for him/her
- Visit the *Blue Valley High Schools Course Description Guide* to identify potential classes
- Student should anticipate information delivered by counselors in appropriate classes early in the semester
- Review information from the high school teachers/counselors regarding the specifics of the courses offered at your school
- If moving forward with concurrent enrollment, complete an application to the appropriate college as early as spring prior to the upcoming school year
- If moving forward with concurrent enrollment or Quick Step, take appropriate placement test (and or have ACT scores sent to the college)
- Pay attention to the possible need to re-enroll for both semester for certain classes
- Be aware of different deadlines for these options—each option has different application, payment deadlines