



Literacy Plan

BLUE VALLEY SCHOOLS

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COMPONENTS OF K-12 LITERACY



**Literacy
Professional Learning**



**Literacy Data
& Assessment**



**Reading
Foundations**



**Curriculum
& Instruction**



**Reading
Intervention**



**Media
Literacy**



Elementary

Instructional Resource Refinement

Additional instructional resources for

- Classroom
- Reading specialists



Secondary

Disciplinary Literacy continued learning and implementation at MS

- Semester 2 increased focus at HS

System 44 added as a resource at all MS & HS



Literacy
Professional Learning

DYSLEXIA

State Dyslexia Policies

Require each accredited school district to utilize **structured literacy** as the explicit and evidence-based approach to teaching literacy skills to all students and promote early intervention for students with characteristics of dyslexia by August 2021.

Kansas State
Policy



Literacy
Professional Learning

DYSLEXIA

State Dyslexia Policies

Direct the creation of a **dyslexia handbook** for use by schools. The creation of the handbook should involve input from a broad array of stakeholders by August 2020.

The Blue Valley Staff Dyslexia Committee is at work editing and revising a draft of a Blue Valley Dyslexia Handbook. This work started in the summer of 2019.

Kansas State
Policy



Literacy
Professional Learning

DYSLEXIA

State Dyslexia Policies

Require school systems provide evidence based and consistent professional learning opportunities consisting of **training regarding the nature of dyslexia, an introduction to procedures to identify students who are struggling in reading, and an introduction to intervention strategies** and procedures by July 2020.

Kansas State
Policy



Literacy Professional Learning

Training

Orton-Gillingham - 30 hour training for 50 additional educators - ES, MS & HS

READ180/System 44 - ongoing job-embedded trainer support

Tiered System of Supports - 11 ES in 2019-20

Wilson Reading - ES, MS & HS



Literacy Professional Learning

Professional Learning

District Professional Learning Days

On-Demand Literacy Canvas Course

Instructional Design Coaches K-8

Reading Specialists K-5



Literacy Data
& Assessment

DYSLEXIA

State Dyslexia Policies

Require every accredited school district to **screen and identify students at risk of dyslexia** or demonstrating characteristics of dyslexia in accordance with evidence-based practices by August 2020.

Kansas State
Policy



Literacy Data
& Assessment

DYSLEXIA

State Dyslexia Policies

Develop and provide to school districts **criteria for vetting and approving tools for screening** and assessing students for characteristics of dyslexia by January 2020.

Kansas State
Policy



Elementary

- Universal screener for all K & 1
- Diagnostic assessments for deeper dives
- Progress monitoring for students at risk
- Data analysis with teachers and Reading Specialists



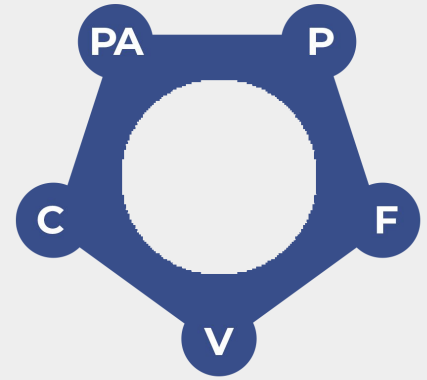
Secondary

- MAP is our current Universal screener for 6-8
- Assessments within READ 180 are diagnostic assessments
- Data analysis with teachers and IDCs



Reading Foundations

- Skill progression for Phonological Awareness
- Universal Screener has fostered a focus on the foundational elements in ES



Phonological Awareness
Phonics
Fluency
Vocabulary
Comprehension



State Dyslexia Policies

Require each accredited school district to utilize structured literacy as the explicit and evidence-based approach to teaching literacy skills to all students and **promote early intervention for students with characteristics of dyslexia by August 2021.**

BV has invested in PL for staff and resources with this focus since August 2018.



Flowcharts ES & MS

- Semester 2 create for HS
- Intensity of support

Progress monitoring for responsiveness

Targeted to needs - less one size fits all

State Dyslexia Policies



Identify a **dyslexia coordinator within the Kansas State Department of Education** by July 2020.

State Dyslexia Policies



Require candidates for K-6 teaching licenses, English Language Arts endorsements, reading specialist teaching licenses and special education teaching licenses to **pass an examination of their knowledge of the science of reading.** Testing will begin in August 2021 with full university testing for above licensure in August 2024.

State Dyslexia Policies



Encourage Kansas colleges of education to **develop coursework by July 2020 of study with a specialization in dyslexia** and struggling readers.


Special Education Evaluation Process

Adherence to IDEA:

- Review of data, individual diagnoses, and consideration of interventions
- Determination of need for evaluation with receipt of parent consent
- Two prong evaluation: (up to 60 day process)
 - Prong One: Exhibits of Exceptionality
 - Prong Two: Specially Designed Instruction
- Eligibility conference
 - Potential development of an IEP
 - Potential 504 with general education interventions
 - Potential continuation of general education interventions
- Consent for placement (if applicable)

On the Horizon



- Guidance from state
 - Dyslexia Coordinator
 - Additional Professional Learning
 - Read/Write expansion
 - Assistive technology
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Additional Considerations

Blue Valley Dyslexia Parent Advisory Group:

- Transitions between school levels
- Social emotional needs
- Resources input
- Training and certification recommendations
- Handbook; staff & parent communication; navigation
- Assistive technology



Thank you