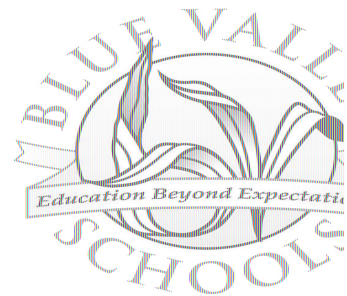


Elementary Chinese Immersion **TASK FORCE**

28 March 2023

4:00-5:30 | Blue Valley Board of Education Room



WELCOME

Dr. Tonya Merrigan
Superintendent

Dr. Katie Collier
Deputy Superintendent

Kelly Ott
Executive Director of Curriculum,
Instruction & Innovation

Jennifer Luzenske
Director of Curriculum & Instruction

AGENDA

4:00 Welcome & Introductions

Dr. Tonya Merrigan & Dr. Katie Collier

4:15 Task Force Process & Product

Kelly Ott

4:30 Discussion v. Dialog

Kelly Ott

4:45 Task Force Norms

Jennifer Luzenske

5:00 First Team Decision

Jennifer Luzenske

5:15 Future Planning

Kelly Ott

5:25 Closing

Jennifer Luzenske

5:30 Meeting Adjourned

WELCOME

- **Different Roles Represented**
 - WSE & VPE CI Families
 - WSE & VPE CI Teachers
 - Board of Education Members
 - Non-CI WSE & VPE Families
 - Non-CI WSE & VPE Teachers
 - Building & District Administration
 - Program Leaders/Support
 - BOE Curriculum & Instruction Advisory Committee Member
 - Blue Valley Education Association (BVEA)
- **Goal of our Task Force**
- **Role of the Task Force**
- **Meeting Guidelines**

PROCESS & PRODUCT

Process

We are going to employ a multi-step, thorough process over the next few months to identify options for the BOE to consider that addresses the long-term sustainability of Mandarin instruction in Blue Valley.

Our Process Will Be

Collaborative
Forward-Thinking
Student-Centered
Focused

ESTIMATED TIMELINE

MARCH Introduction to Task Force/Goals/Process
28 Identify How We Will Arrive at Options

ESTIMATED TIMELINE

- MARCH** Introduction to Task Force/Goals/Process
- 28** Identify How We Will Arrive at Options

- APRIL** Identify the Problem to Solve
- 25** Identify Goals/Priorities

ESTIMATED TIMELINE

- MARCH 28** Introduction to Task Force/Goals/Process
Identify How We Will Arrive at Options
- APRIL 25** Identify the Problem to Solve
Identify Goals/Priorities
- JUNE 7** **Begin to Generate/Evaluate Options for Consideration**

ESTIMATED TIMELINE

- MARCH 28** Introduction to Task Force/Goals/Process
Identify How We Will Arrive at Options
- APRIL 25** Identify the Problem to Solve
Identify Goals/Priorities
- JUNE 7** Begin to Generate/Evaluate Options for Consideration
- AUGUST 29** **Identify Common Criteria of Quality Solutions**

ESTIMATED TIMELINE

- MARCH 28** Introduction to Task Force/Goals/Process
Identify How We Will Arrive at Options
- APRIL 25** Identify the Problem to Solve
Identify Goals/Priorities
- JUNE 7** Begin to Generate/Evaluate Options for Consideration
- AUGUST 29** Identify Common Criteria of Quality Solutions
- SEPTEMBER 19** Evaluate Options Based on Common Criteria

ESTIMATED TIMELINE

MARCH Introduction to Task Force/Goals/Process
28 Identify How We Will Arrive at Options

APRIL Identify the Problem to Solve
25 Identify Goals/Priorities

JUNE Begin to Generate/Evaluate Options for Consideration
7

AUGUST Identify Common Criteria of Quality Solutions
29

SEPTEMBER Evaluate Options Based on Common Criteria
19

OCTOBER Arrive at Options to Present to the BOE
24

ESTIMATED TIMELINE

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JUNE Begin to Generate/Evaluate Options for Consideration
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AUGUST Identify Common Criteria of Quality Solutions
29

SEPTEMBER Evaluate Options Based on Common Criteria
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OCTOBER Arrive at Options to Present to the BOE
24

NOVEMBER
9

BOARD of EDUCATION MEETING
Present Task Force Recommended Options

Task Force Team

- Agendas by the Friday before our meeting (email)
- Notes/materials by the Friday after our meeting (email)
- Updates and other pertinent information (email)

Greater Community

- Agendas by the Friday before our meeting (website)
- Notes by the Friday after our meeting (website)
- Updates and other pertinent information (website)
- School newsletter updates (WSE/VPE only)

bluevalleyk12.org/immersion

(Click on Chinese Immersion Advisory Task Force in left navigation menu.)

Discussion and Dialogue



Conditions for Dialogue

humility

hope

faith

*critical
thinking*

love

Discussion

Varying perspectives are presented and evaluated as the team searches for the best idea/view to help make a team decision.

DECISION
is the outcome.

&

Dialogue

Varying perspectives are presented and evaluated as the team searches for the best idea/view to help make a team decision.

UNDERSTANDING
is the outcome.

TASK FORCE NORMS

“Norms can help clarify expectations, promote open dialogue, and serve as a powerful tool for holding members accountable.”

(Lencioni, 2005)

EXAMPLES

- Participate in the conversation. It is your responsibility to get your voice in the room.
- Ensure equal airtime for all participants.
- Listen and hear one another’s viewpoints—one’s perspective is one’s truth.

FIRST TEAM DECISION

**Options to
Evaluate**

or

**Co-create
Options**

Future Planning

ESTIMATED TIMELINE

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AUGUST Identify Common Criteria of Quality Solutions
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BOARD of EDUCATION MEETING
Present Task Force Recommended Options

FUTURE PLANNING

What **types information or presentations** do our task force need to well-informed in our discussions and dialogue?

What **additional considerations** should be part of our work?

Elementary Chinese Immersion Task Force
CLOSING

Communication ...

Recapping our work today ...

When we leave this meeting ...

Task Force Team

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(Click on Chinese Immersion Advisory Task Force in left navigation menu.)

Elementary Chinese Immersion **TASK FORCE**

NEXT MEETING
25 April 2023

4:00-5:30 | Blue Valley Board of Education Room

Thank you.

