

Blue Valley USD 229

Participation Packet for High School Students 2022-23

(Athletics, Cheer and Dance)




Instructions

- All fields in these forms can be completed digitally with the exception of signatures and signature dates (no digital signatures allowed).
- Print off, hand sign, and date all forms that require the student and/or parent to do so,
- Return the packet in its entirety to your school.
- We advise you make a digital or hard copy of the packet for your own records.

Documents

Below is a list of documents included in this packet. Use this page as a checklist and be sure all items are completed before turning the packet into your school's front office.

Name of Form	Pages	
KSHSAA Pre-Participation Physical Exam Form	2-7	<input type="checkbox"/>
Transfer Student Request Form	8	<input type="checkbox"/>
KSHSAA Concussion and Head Injury Form	9-12	<input type="checkbox"/>
Code of Conduct	13-14	<input type="checkbox"/>
Substance Abuse Agreement	15	<input type="checkbox"/>
Insurance Waiver	16	<input type="checkbox"/>
Student Transportation Release and Consent	17	<input type="checkbox"/>

PRE-PARTICIPATION PHYSICAL EVALUATION INSTRUCTIONS

STUDENTS/PARENTS

1. Complete the History Form (pages 1 & 2) portion PRIOR to your appointment with your healthcare provider.
2. Sign the bottom of the History Form (page 2).
3. Sign the bottom of the Medical Eligibility Form (page 4) AFTER the pre-participation evaluation is complete and PRIOR to turning in the completed PPE to the school.
4. Review the Student Eligibility Checklist (page 5) AND SIGN the bottom of the page PRIOR to turning in the completed PPE to the school.
5. Review and sign the Concussion and Head Injury Release Form provided by the school.

HEALTHCARE PROVIDERS

1. Review the History Form (pages 1 & 2) with the student and his/her parent/guardian as part of the pre-participation physical evaluation.
2. Complete the Physical Examination Form (page 3) AND SIGN the bottom of page 3.
3. Complete the Medical Eligibility Form (page 4) AND SIGN page 4.

NOTE: Two signatures are required by the healthcare provider!

SCHOOL ADMINISTRATORS

1. Collect the completed PPE forms with the appropriate signatures on pages 2 – 5.
2. Based on your school's policy, determine who is responsible to review and disseminate the student's medical information provided on the form.*
3. Complete the Shared Emergency Information section on the Medical Eligibility Form (page 4).
4. Provide copies of the Medical Eligibility Form to appropriate staff with supervisory responsibility of extracurricular activities (coaches, sponsors, etc.).
5. Collect the required Concussion and Head Injury Release Form signed by the student and parent/guardian.

* Schools are encouraged to have policies in place identifying who has access to a student's complete private health information found on the PPE form. The Medical Eligibility Form can be used independently to share with staff who may not need complete access to the private health information found on the PPE.

The annual history and the physical examination shall not be taken earlier than May 1 preceding the school year for which it is applicable. The KSHSAA recommends completion of this evaluation by athletes/cheerleaders at least one month prior to the first practice to allow time for correction of deficiencies and implementation of conditioning recommendations.





PRE-PARTICIPATION PHYSICAL EVALUATION

PPE is required annually and shall not be taken earlier than May 1 preceding the school year for which it is applicable.

HISTORY FORM (Pages 1 & 2 should be filled out by the student and parent/guardian prior to the physical examination)

Name Sex Age Date of birth
Grade School Sport(s)
Home Address Phone
Personal physician Parent Email

List past and current medical conditions:
Have you ever had surgery? If yes, list all past surgical procedures:
Medicines and Allergies:
Please list all of the prescription and over-the-counter medicines, inhalers, and supplements (herbal and nutritional) that you are currently taking:
Do you have any allergies? Yes No If yes, please identify specific allergy below.
Medicines Pollens Food Stinging Insects
What was the reaction?

Explain "Yes" answers at the end of this form. Circle questions if you don't know the answer.

Table with 3 columns: Question, YES, NO. Sections include GENERAL QUESTIONS, HEART HEALTH QUESTIONS ABOUT YOU, HEART HEALTH QUESTIONS ABOUT YOUR FAMILY, and BONE AND JOINT QUESTIONS.

KSHSAA PRE-PARTICIPATION PHYSICAL EVALUATION

MEDICAL QUESTIONS:		YES	NO		
22. Do you cough, wheeze, or have difficulty breathing during or after exercise?		<input type="checkbox"/>	<input type="checkbox"/>		
23. Have you ever used an inhaler or taken asthma medicine?		<input type="checkbox"/>	<input type="checkbox"/>		
24. Are you missing a kidney, an eye, a testicle (males), your spleen, or any other organs?		<input type="checkbox"/>	<input type="checkbox"/>		
25. Do you have groin or testicle pain, a bump, a painful bulge or hernia in the groin area?		<input type="checkbox"/>	<input type="checkbox"/>		
26. Have you had infectious mononucleosis (mono)?		<input type="checkbox"/>	<input type="checkbox"/>		
27. Do you have any recurring skin rashes or skin infection that come and go, including herpes or methicillin-resistant Staphylococcus aureus (MRSA)?		<input type="checkbox"/>	<input type="checkbox"/>		
28. Have you had a concussion or head injury that caused confusion, a prolonged headache, or memory problems?		<input type="checkbox"/>	<input type="checkbox"/>		
If yes, how many?					
What is the longest time it took for full recovery?					
When were you last released?					
29. Do you have headaches with exercise?		<input type="checkbox"/>	<input type="checkbox"/>		
30. Have you ever had numbness, tingling, weakness in your arms (including stingers/burners) or legs, or been unable to move your arms or legs after being hit or falling?		<input type="checkbox"/>	<input type="checkbox"/>		
31. Have you ever become ill while exercising in the heat?		<input type="checkbox"/>	<input type="checkbox"/>		
32. Do you get frequent muscle cramps when exercising?		<input type="checkbox"/>	<input type="checkbox"/>		
33. Do you or does someone in your family have sickle cell trait or disease?		<input type="checkbox"/>	<input type="checkbox"/>		
34. Have you ever had or do you have any problems with your eyes or vision?		<input type="checkbox"/>	<input type="checkbox"/>		
35. Do you wear protective eyewear, such as goggles or a face shield?		<input type="checkbox"/>	<input type="checkbox"/>		
36. Do you worry about your weight?		<input type="checkbox"/>	<input type="checkbox"/>		
37. Are you trying to or has anyone recommended that you gain or lose weight?		<input type="checkbox"/>	<input type="checkbox"/>		
38. Are you on a special diet or do you avoid certain types of foods or food groups?		<input type="checkbox"/>	<input type="checkbox"/>		
39. Have you ever had an eating disorder?		<input type="checkbox"/>	<input type="checkbox"/>		
40. How do you currently identify your gender?	<input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> Other _____				
41. Over the last 2 weeks, how often have you been bothered by any of the following problems? (check box)		NOT AT ALL	SEVERAL DAYS	OVER HALF THE DAYS	NEARLY EVERY DAY
Feeling nervous, anxious, or on edge	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
Not being able to stop or control worrying	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
Little interest or pleasure in doing things	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
Feeling down, depressed, or hopeless	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
<i>(A sum of 3 or more is considered positive on either subscale [questions 1 and 2, or questions 3 and 4] for screening purposes)</i> <i>Patient Health Questionnaire Version 4 (PHQ-4)</i>					
FEMALES ONLY:		YES	NO		
42. Have you ever had a menstrual period?		<input type="checkbox"/>	<input type="checkbox"/>		
43. If yes, are you experiencing any problems or changes with athletic participation (i.e., irregularity, pain, etc.)?		<input type="checkbox"/>	<input type="checkbox"/>		
44. How old were you when you had your first menstrual period?					
45. When was your most recent menstrual period?					
46. How many menstrual periods have you had in the past 12 months?					

Explain all Yes answers here

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of student-athlete _____ Signature of parent/guardian _____ Date _____

KSHSAA PRE-PARTICIPATION PHYSICAL EVALUATION

PHYSICAL EXAMINATION FORM

Name _____	Date of birth _____					
Date of recent immunizations:	Td _____	Tdap _____	Hep B _____	Varicella _____	HPV _____	Meningococcal _____

PHYSICIAN REMINDERS

1. Consider additional questions on more sensitive issues

- | | |
|--|--|
| <ul style="list-style-type: none"> - Do you feel stressed out or under a lot of pressure? - Do you ever feel sad, hopeless, depressed, or anxious? - Do you feel safe at your home or residence? - Have you ever tried cigarettes, e-cigarettes, chewing tobacco, snuff, or dip? - During the past 30 days, did you use chewing tobacco, snuff, or dip? | <ul style="list-style-type: none"> - Do you drink alcohol or use any other drugs? - Have you ever taken anabolic steroids or used any other performance enhancing supplement? - Have you ever taken any supplements to help you gain or lose weight or improve your performance? - Do you wear a seat belt, use a helmet and adhere to safe sex practices? |
|--|--|

2. Consider reviewing questions on cardiovascular symptoms (questions 5-14 of History Form).

3. Per Kansas statute, any school athlete who has sustained a concussion shall not return to competition or practice until the athlete is evaluated by a healthcare provider and the healthcare provider (MD or DO only) provides such athlete a written clearance to return to play or practice.

EXAMINATION		
Height	Weight	Male <input type="checkbox"/> Female <input type="checkbox"/> BP (reference gender/height/age chart)**** / (/) Pulse
Vision R 20/	L 20/	Corrected: Yes <input type="checkbox"/> No <input type="checkbox"/>
MEDICAL	NORMAL	ABNORMAL FINDINGS
Appearance - Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, hyperlaxity, myopia, mitral valve prolapse [MVP], and aortic insufficiency)		
Eyes/ears/nose/throat - Pupils equal, Gross Hearing		
Lymph nodes		
Heart * - Murmurs (auscultation standing, auscultation supine, and ± Valsalva maneuver)		
Pulses - Simultaneous femoral and radial pulses		
Lungs		
Abdomen		
Skin - Herpes simplex virus (HSV), lesions suggestive of methicillin-resistant <i>Staphylococcus aureus</i> (MRSA), or tinea corporis		
Neurological***		
Genitourinary (optional-males only)**		
MUSCULOSKELETAL	NORMAL	ABNORMAL FINDINGS
Neck		
Back		
Shoulder/arm		
Elbow/forearm		
Wrist/hand/fingers		
Hip/thigh		
Knee		
Leg/ankle		
Foot/toes		
Functional - e.g. double-leg squat test, single-leg squat test, and box drop or step drop test		

*Consider electrocardiography (ECG), echocardiography, referral to a cardiologist for abnormal cardiac history or examination findings, or a combination of those. **Consider GU exam if in appropriate medical setting. Having third party present is recommended. ***Consider cognitive evaluation or baseline neuropsychiatric testing if a significant history of concussion. ****Flynn JT, Kaelber DC, Baker-Smith CM, et al. Clinical Practice Guideline for Screening and Management of High Blood Pressure in Children and Adolescents. Pediatrics. 2017;140(3):e20171904.

I acknowledge I have reviewed the preceding patient history pages and have performed the above physical examination on the student named on this form.

Name of healthcare provider (print/type) _____ Date _____

X Signature of healthcare provider _____, MD, DO, DC, PA-C, APRN
(please circle one)

Address _____ Phone _____

Healthcare Providers: You must complete the Medical Eligibility Form on the following page

Kansas State High School Activities Association, 601 SW Commerce Place | PO Box 495 | Topeka, KS 66601 | 785-273-5329

KSHSAA PRE-PARTICIPATION PHYSICAL EVALUATION

MEDICAL ELIGIBILITY FORM

Name _____ Date of birth _____

- Medically eligible for all sports without restriction
 Medically eligible for all sports without restriction with recommendations for further evaluation or treatment of

 Medically eligible for certain sports

 Not medically eligible pending further evaluation

Not medically eligible for any sports

Recommendations: _____

I have examined the student named on this form and completed the preparticipation physical evaluation. The athlete does not have apparent clinical contraindications to practice and can participate in the sport(s) as outlined on this form, except as indicated above. If conditions arise after the athlete has been cleared for participation, the physician may rescind the medical eligibility until the problem is resolved and the potential consequences are completely explained to the athlete (and parents or guardians).

Name of healthcare provider (print or type): _____ Date: _____

X Signature of healthcare provider: _____, MD, DO, DC, or PA-C, APRN

Address: _____ Phone: _____

SHARED EMERGENCY INFORMATION

Allergies: _____

Medications: _____

Other information: _____

Emergency contacts: _____

Parent or Guardian Consent

To be eligible for participation in interscholastic athletics/spirit groups, a student must have on file with the superintendent or principal, a signed statement by a physician, chiropractor, physician's assistant who has been authorized to perform the examination by a Kansas licensed supervising physician or an advanced practice registered nurse who has been authorized to perform this examination by a Kansas licensed supervising physician, certifying the student has passed an adequate physical examination and is physically fit to participate (See KSHSAA Handbook, Rule 7). A complete history and physical examination must be performed annually before a student participates in KSHSAA interscholastic athletics/cheerleading.

I do not know of any existing physical or any additional health reasons that would preclude participation in activities. I certify that the answers to the questions in the HISTORY part of the Preparticipation Physical Examination (PPE), are true and accurate. I approve participation in activities. I hereby authorize release to the KSHSAA, school nurse, certified athletic trainer (whether employee or independent contractor of the school), school administrators, coach and medical provider of information contained in this document. Upon written request, I may receive a copy of this document for my own personal health care records.

I acknowledge that there are risks of participating, including the possibility of catastrophic injury. I hereby give my consent for the above student to compete in KSHSAA approved activities, and to accompany school representatives on school trips and receive emergency medical treatment when necessary. It is understood that neither the KSHSAA nor the school assumes any responsibility in case of accident. The undersigned agrees to be responsible for the safe return of all equipment issued by the school to the student.

X Signature of parent/guardian _____ Date _____

The parties to this document agree that an electronic signature is intended to make this writing effective and binding and to have the same force and effect as the use of a manual signature.

ATTENTION PARENTS AND STUDENTS: KSHSAA ELIGIBILITY CHECKLIST

Student's Name _____ (PLEASE PRINT CLEARLY)

NOTE: Transfer Rule 18 states in part, a student is eligible transfer-wise if:

BEGINNING SEVENTH GRADER—A seventh grader, at the beginning of his or her seventh grade year, is eligible under the Transfer Rule at any school he or she may choose to attend. In addition, age and academic eligibility requirements must also be met.

BEGINNING NINTH GRADERS IN A THREE-YEAR JUNIOR HIGH SCHOOL—So that ninth graders of a three-year junior high are treated equally to ninth graders of a four-year senior high school, a student who has successfully completed the eighth grade of a two-year junior high/middle school, may transfer to the ninth grade of a three-year junior high school at the beginning of the school year and be eligible immediately under the Transfer Rule. Such a ninth grader must then, as a tenth grader, attend the feeder senior high school of their school system. Should they attend a different school as a tenth grader, they would be ineligible for eighteen weeks.

ENTERING HIGH SCHOOL FOR THE FIRST TIME—A senior high school student is eligible under the Transfer Rule at any senior high school he or she may choose to attend when senior high is entered for the first time at the beginning of the school year. In addition, age and academic eligibility requirements must also be met.

For Middle/Junior High and Senior High School Students to Retain Eligibility

Schools may have stricter rules than those pertaining to the questions above or listed below. Contact the principal or coach on any matter of eligibility. A student eligible to participate in interscholastic activities must be certified by the school principal as meeting all eligibility standards.

All KSHSAA rules and regulations are published in the official *KSHSAA Handbook* which is distributed annually to schools and is available at www.kshsaa.org.

Below Are Brief Summaries Of Selected Rules. Please See Your Principal For Complete Information.

- Rule 7 Physical Evaluation - Parental Consent**—Students shall have passed the **attached evaluation** and have the written consent of their parents or legal guardian.
- Rule 14 Bona Fide Student**—Eligible students shall be a **bona fide undergraduate member** of his/her school in good standing.
- Rule 15 Enrollment/Attendance**—Students must be regularly **enrolled and in attendance** not later than Monday of the fourth week of the semester in which they participate.
- Rule 16 Semester Requirements**—A student shall not have more than two semesters of possible eligibility in grade seven and two semesters in grade eight. A student shall not have more than eight consecutive semesters of possible eligibility in grades nine through twelve, regardless of whether the ninth grade is included in junior high or in a senior high school.
NOTE: If a student does not participate or is ineligible due to transfer, scholarship, etc., the semester(s) during that period shall be counted toward the total number of semesters possible.
- Rule 17 Age Requirements**—Students are eligible if they are not 19 years of **age** (16, 15 or 14 for junior high or middle school student) on or before August 1 of the school year in which they compete.
- Rule 19 Undue Influence**—The use of **undue influence** by any person to secure or retain a student shall cause ineligibility. If tuition is charged or reduced, it shall meet the requirements of the KSHSAA.
- Rules 20/21 Amateur and Awards Rules**—Students are eligible if they have not **competed under a false name** or for money or merchandise of intrinsic value, and have observed all other provisions of the Amateur and Awards Rules.
- Rule 22 Outside Competition**—Students may not engage in **outside competition** in the same sport during a season in which they are representing their school.
NOTE: Consult the coach, athletic director or principal before participating individually or on a team in any game, training session, contest, or tryout conducted by an outside organization.
- Rule 25 Anti-Fraternity**—Students are eligible if they are not members of any **fraternity** or other organization prohibited by law or by the rules of the KSHSAA.
- Rule 26 Anti-Tryout and Private Instruction**—Students are eligible if they have not participated in **training sessions or tryouts** held by colleges or other outside agencies or organizations in the same sport while a member of a school athletic team.
- Rule 30 Seasons of Sport**—Students are not eligible for more than **four seasons** in one sport in a four-year high school, three seasons in a three-year high school or two seasons in a two-year high school.

For Middle/Junior High and Senior High School Students to Determine Eligibility When Enrolling

If a **negative** response is given to any of the following questions, this enrollee should contact his/her administrator in charge of evaluating eligibility. This should be done before the student is allowed to attend his/her first class and prior to the first activity practice. If questions still exist, the school administrator should telephone the KSHSAA for a final determination of eligibility. *(Schools shall process a Certificate of Transfer Form T-E on all transfer students.)*

- | YES | NO | |
|-----------------------------|--------------------------|---|
| 1. <input type="checkbox"/> | <input type="checkbox"/> | Are you a bona fide student in good standing in school? (If there is a question, your principal will make that determination.) |
| 2. <input type="checkbox"/> | <input type="checkbox"/> | Did you pass at least five new subjects (those not previously passed) last semester? <i>(The KSHSAA has a minimum regulation which requires you to pass at least five subjects of unit weight in your last semester of attendance.)</i> |
| 3. <input type="checkbox"/> | <input type="checkbox"/> | Are you planning to enroll in at least five new subjects (those not previously passed) of unit weight this coming semester? <i>(The KSHSAA has a minimum regulation which requires you to enroll and be in attendance in at least five subjects of unit weight.)</i> |
| 4. <input type="checkbox"/> | <input type="checkbox"/> | Did you attend this school or a feeder school in your district last semester? <i>(If the answer is "no" to this question, please answer Sections a and b.)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | a. Do you reside with your parents? |
| <input type="checkbox"/> | <input type="checkbox"/> | b. If you reside with your parents, have they made a permanent and bona fide move into your school's attendance center? |

The above named student and I have read the KSHSAA Eligibility Checklist and how to retain eligibility information listed in this form. The student/parent authorizes the school to release to the KSHSAA student records and other pertinent documents and information for the purpose of determining student eligibility. The student/parent also authorizes the school and the KSHSAA to publish the name and picture of student as a result of participating in or attending extra-curricular activities, school events and KSHSAA activities or events.

X Signature of parent/guardian _____ Date _____
X Signature of student _____ Birth Date _____ Grade _____ Date _____

The parties to this document agree that an electronic signature is intended to make this writing effective and binding and to have the same force and effect as the use of a manual signature.



TRANSFER STUDENT REQUEST FORM 2022-23

Student Name _____ 22-23 Grade _____

School Attended During 2021-22 School Year _____

If you did not attend your current high school or one of the feeder middle schools during the 2020-21 school year, complete the information below the Feeder Chart.

Feeder Chart				
Middle School Feeder Schools for Blue Valley District High Schools				
BV High Feeder Schools ↑ Blue Valley MS Prairie Star MS	BV North Feeder Schools ↑ Leawood MS Overland Trail MS	BV Northwest Feeder Schools ↑ Harmony MS Oxford MS	BV Southwest Feeder Schools ↑ Aubry Bend MS	BV West Feeder Schools ↑ Lakewood MS Pleasant Ridge MS

Home Address _____

City/State/Zip _____

Birthdate _____ Previous School _____

Previous School Address _____

Previous School City/State/Zip _____

Previous School Phone _____

Signature of Parent/Guardian _____

Date _____

**BLUE VALLEY SCHOOL DISTRICT
CONCUSSION & HEAD INJURY INFORMATION RELEASE FORM
2022-23**

This form must be signed by all student athletes and parent/guardian before the student participates in any athletic or spirit practice or contest each school year.

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They disrupt the way the brain normally works. Even though most concussions symptoms resolve quickly, **all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.** In other words, even a “ding” or a bump on the head can be serious. You can’t see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms may include one or more of the following:

- Headaches
- “Pressure in head”
- Nausea or vomiting
- Neck pain
- Balance problems or dizziness
- Blurred, double, or fuzzy vision
- Sensitivity to light or noise
- Feeling sluggish or slowed down
- Feeling foggy or groggy
- Drowsiness
- Change in sleep patterns
- Amnesia
- “Don’t feel right”
- Fatigue or low energy
- Sadness
- Nervousness or anxiety
- Irritability
- More emotional
- Confusion
- Concentration or memory problems (forgetting game plays)
- Repeating the same question/comment

Signs observed by teammates, parents, and coaches include:

- Appears dazed
- Vacant facial expression
- Confused about assignment
- Forgets plays
- Is unsure of game, score, or opponent
- Moves clumsily or displays incoordination
- Answers questions slowly
- Slurred speech
- Shows behavior or personality changes
- Can’t recall events prior to hit
- Can’t recall events after hit
- Seizures or convulsions
- Any change in typical behavior or personality
- Loses consciousness

Adapted from the CDC and the 3rd International Conference in Sport

What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one (second impact syndrome). This can lead to prolonged recovery, or even to severe brain swelling with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often under report symptoms of injuries. And concussions are no different. As a result, education of administrators, coaches, parents and students is the key for student-athlete’s safety.

If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after sustaining a concussion, regardless of how mild it seems or how quickly symptoms clear, without written medical clearance from a Medical Doctor (MD) or Doctor of Osteopathic Medicine (DO). Close observation of the athlete should continue for several hours. You should also inform your child's coach if you think that your child may have a concussion Remember it is better to miss one game than miss the whole season. **When in doubt, the athlete sits out!**

Cognitive Rest & Return to Learn

The first step to concussion recovery is cognitive rest. This is essential for the brain to heal. Activities that require concentration and attention such as trying to meet academic requirements, the use of electronic devices (computers, tablets, video games, texting, etc.), and exposure to loud noises may worsen symptoms and delay recovery. Students may need their academic workload modified while they are initially recovering from a concussion. Decreasing stress on the brain early on after a concussion may lessen symptoms and shorten the recovery time. This may involve staying home from school for a few days, followed by a lightened school schedule, gradually increasing to normal. Any academic modifications should be coordinated jointly between the student's medical providers and school personnel. No consideration should be given to returning to physical activity until the student is fully integrated back into the classroom setting and is symptom free. Rarely, a student will be diagnosed with post-concussive syndrome and have symptoms that last weeks to months. In these cases, a student may be recommended to start a non-contact physical activity regimen, but this will only be done under the direct supervision of a healthcare provider.

Blue Valley School District Concussion Procedures: Return to Practice and Competition

The Kansas School Sports Head Injury Prevention Act provides that if an athlete suffers, or is suspected of having suffered, a concussion or head injury during a competition or practice, the athlete must be immediately removed from the competition or practice and cannot return to practice or competition until a Health Care Professional has evaluated the athlete and provided a written authorization to return to practice and competition. The KSHSAA recommends that an athlete not return to practice or competition the same day the athlete suffers or is suspected of suffering a concussion. The KSHSAA also recommends that an athlete's return to practice and competition should follow a graduated protocol under the supervision of the health care provider (MD or DO).

Based on the Kansas School Sports Head Injury Prevention Act and guidance from the Center for Disease Control, NFHS and the KSHSAA; all Blue Valley Student-Athletes who have been diagnosed with a concussion or referred to a physician for a suspected concussion due to his/her assessment by either a member of the coaching staff, school nurse, or Athletic Trainer, **must adhere** to the following protocol to ensure a safe return to participation.

1. EVERY student sent to a physician suspecting a concussion will complete a 5-step return to play (RTP) progression (see below), Each step must be separated by 24 asymptomatic hours.
2. Student-athletes diagnosed with a concussion won't begin RTP until they are off all academic accommodations.
3. When a student-athlete is completely asymptomatic AND they are cleared by a MD/DO, they can begin their RTP progression (provided they are off all academic accommodations),
4. RTP progressions at the high schools will be directed by the school's Athletic Trainer. At the middle school, these protocols will be directed by a member of the coaching staff (or the principal's designee) in direct communication with the athletic trainer at their feeder high school.
5. Certain physicians may require a student-athlete to return to them after Step 4 of the RTP protocol for an additional exam. In this case, the student athlete will not be able to participate in competition without a written release by the physician with language similar to the following, "The student-athlete can now participate in competition without restrictions."

Once again, all student athletes diagnosed with a concussion or removed from participation because they are suspected of sustaining a concussion, must undergo the 5-step return to participation protocols once they have been cleared by the physician (even when the physician clears them for full participation).

Please understand, the RTP is a 5-step process, so the earliest your student-athlete can hope to return to participation is the 5th day after he/she has been released to start the RTP. Should the Athletic Trainer not deem successful completion of each step of the RTP, participation will be delayed accordingly. The following is the 5-step RTP Protocol that the Blue Valley School District will follow for all student-athletes who have been diagnosed with a concussion or have been removed from participation due to a suspected concussion.

Step 1: Light aerobic exercise- 5 to 10 minutes on an exercise bike or light jog; no weight lifting, resistance training, or any other exercises.

Step 2: Moderate aerobic exercise- 30 minutes of running at moderate intensity in the gym or on the field without a helmet or other equipment.

Step 3: Non-contact training drills in full uniform. May begin weight lifting, resistance training, and other exercises.

Step 4: Full contact practice or training.

Step 5: Full game play.

If symptoms of a concussion re-occur, or if concussion signs and/or behaviors are observed at any time during the return to activity program, the athlete must discontinue all activity and be re-evaluated by their health care provider.

Important Health Care Provider Information

Both Kansas state law and the BVSD policy on concussion management, beginning with the RTP, and return to full participation **MUST BE IN WRITING AND APPROVED BY A MD/DO**. Any other health care professional **CANNOT** legally approve the return to play.

For current and up-to-date information on concussions you can go to:

<https://www.cdc.gov/headsup/youthsports/index.html>

<http://www.kansasconcussion.org/>

For concussion information and educational resources collected by the KSHSAA, go to:

<http://www.kshsaa.org/Public/General/ConcussionGuidelines.cfm>

Student-Athlete Name Printed

Signature of Student-Athlete

Date

Parent/Guardian Name Printed

Signature of Parent/Guardian

Date



KANSAS STATE HIGH SCHOOL ACTIVITIES ASSOCIATION RECOMMENDATIONS FOR COMPLIANCE WITH THE KANSAS SCHOOL SPORTS HEAD INJURY PREVENTION ACT AND IMPLEMENTATION OF THE NATIONAL FEDERATION SPORTS PLAYING RULES RELATED TO CONCUSSIONS

The following language appears in all National Federation sports' rules books:

“Any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems) shall be immediately removed from the contest and shall not return to play until cleared by an appropriate health care professional.”

The Kansas Legislature has enacted the School Sports Head Injury Prevention Act (hereinafter the “Kansas Act”) effective July 1, 2011:

Sec. 72-135. (a) This section shall be known and may be cited as the school sports head injury prevention act. (b) As used in this section:

(1) “School” means any public or accredited private high school, middle school or junior high school.

(2) “Health care provider” means a person licensed by the state board of healing arts to practice medicine and surgery.

(c) The state board of education, in cooperation with the Kansas state high school activities association, shall compile information on the nature and risk of concussion and head injury including the dangers and risks associated with the continuation of playing or practicing after a person suffers a concussion or head injury. Such information shall be provided to school districts for distribution to coaches, school athletes and the parents or guardians of school athletes.

(d) A school athlete may not participate in any sport competition or practice session unless such athlete and the athlete’s parent or guardian have signed, and returned to the school, a concussion and head injury information release form. A release form shall be signed and returned each school year that a student athlete participates in sport competitions or practice sessions.

(e) If a school athlete suffers, or is suspected of having suffered, concussion or head injury during a sport competition or practice session, such school athlete immediately shall be removed from the sport competition or practice session.

(f) Any school athlete who has been removed from a sport competition or practice session shall not return to competition or practice until the athlete is evaluated by a health care provider and the health care provider provides such athlete a written clearance to return to play or practice. If the healthcare provider who provides the clearance to return to play or practice is not an employee of the school district, such health care provider shall not be liable for civil damages resulting from any act or omission in the rendering of such care, other than acts or omissions constituting gross negligence or willful or wanton misconduct.

(g) This section shall take effect on and after July 1, 2011.

Revised 04/16



Athletic and Activity Code of Conduct

Participation in Blue Valley School District athletic and activity programs is a privilege and students are held to a high standard of conduct. Student participants represent not only themselves, but also their school, teammates, coaches/sponsors, family, and community. This Blue Valley School District Athletic and Activity Code of Conduct defines the expectations for students involved in educational athletics and activities.

The following list includes, but is not limited to, the expectations for all students who participate in education-based athletics and activities. Failure to adhere to these behaviors could result in disciplinary action up to and including dismissal from the team or activity.

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1. Student participants will be exemplary citizens and representatives of the community in which they live. Accordingly, student participants must not violate local, state, or federal law (with the exception of minor motor vehicle violations).
 2. Student participants will be exemplary citizens and representatives of their school community. Accordingly, student participants should follow the Code of Student Behavior for all students as outlined in Board of Education Policy 3500.
 3. Student participants will behave civilly and with fairness towards all people. Uncivil behaviors include, but are not limited to, bullying, cyberbullying, and hazing (definitions on next page).
 4. Student participants will be respectful and responsible in their on-line communications. Social media platforms are powerful tools which may be either positive or negative depending on how they are used. Social media activities should not result in a disruption at school as determined by the principal, cause personal harm or embarrassment, or promote academic dishonesty.
 5. Student participants will remain drug and alcohol-free. The Blue Valley Substance Abuse Agreement outlines more specific expectations and consequences for violation of these guidelines.
 6. Student participants will be responsible for adherence to all KSHSAA Guidelines as outlined on the KSHSAA Physical Form.

Student Name (Printed)

Student ID Number

Student Signature

Parent/Guardian Signature

Date

Date

Key Definitions or Additional Information

Bullying In accordance with Kansas law, bullying is defined as any intentional gesture or any intentional written, verbal, electronic, or physical act or threat that is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of: 1) harming a student or staff member, whether physically or mentally; 2) damaging a student's or staff member's property; 3) placing a student or staff member in reasonable fear of harm to the student or staff member; 4) placing a student or staff member in reasonable fear of damage to the student's or staff member's property; or 5) any other form of intimidation or harassment prohibited by the Board of Education of the school district.

Cyberbullying Kansas law defines cyberbullying as bullying by the use of any electronic communication device or means including, but not limited to, email, instant messaging, text messages, blogs, mobile phones, pagers, online games, and websites.

Hazing According to the National Federation of State High School Associations (NFHS), hazing means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose.

The view that hazing is a harmless rite of passage, designed to help develop comradery and respect among teammates or other peer groups, is unfounded. The reality is that hazing rituals are frequently dangerous, can often harm relationships among team or group members, or even be life-threatening. Examples of hazing can include, but are not limited to, the following:

- Any activity involving an unreasonable risk of physical or emotional harm
- Any activity involving the consumption of alcohol, drugs, tobacco or vaping products, or any other food, liquid, or other substance that subjects the student to an unreasonable risk of physical harm
- Any activity involving actions of a sexual nature
- Any activity that subjects a student to an unreasonable level of embarrassment, shame, or humiliation
- Any activity that creates a hostile, abusive, or intimidating environment
- Any activity involving violations of federal, state, or local law or any violation of school district policies and regulations.



SUBSTANCE ABUSE AGREEMENT

BLUE VALLEY UNIFIED SCHOOL DISTRICT No. 229
ATHLETICS AND ACTIVITIES SUBSTANCE ABUSE GUIDELINES

Student Last Name	Student First Name	Student ID	Graduation Yr.
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Please Clearly Print All Information

Blue Valley Schools believe that school activities are a positive influence for students and the community. The expectation for all of our students is to be lawful in the conduct of their daily lives. Students who voluntarily represent Blue Valley Schools in various activities are held to a high standard of conduct. The *Athletics and Activities Substance Abuse Guidelines* reinforce the expectation of good conduct and positive representation of the District by students who participate in the District's activity programs.

Participation in activities as defined by Blue Valley Unified School District No. 229 is a privilege. This privilege is available to a student for as long as the student complies with District policies and guidelines, Kansas State High School Activities Association (KSHSAA) policies (where applicable) and coach/sponsor rules. Failure to comply with any of the policies, guidelines, or rules may result in suspension of the privilege of participating in activities. These guidelines are an extension of the District's substance abuse policy #3515 as well as the KSHSAA policy concerning the use and abuse of alcohol, tobacco, and illegal drugs.

Under these guidelines, an *offense* shall mean the use, possession, disbursement, or being under the influence of alcohol, tobacco, e-cigarettes, inhalants, or any illegal drugs, by a Blue Valley student activities participant whether at school-related activities or not. The students in Blue Valley activity programs shall be held accountable to these guidelines at all times during their high school career. These guidelines also prohibit the illegal use, possession, or disbursement of prescription medicine. Any student suspected of an offense shall be notified of the suspected offense and due process will be afforded to the student. The parent/guardian will also be notified. As an extension of the District's policy against substance abuse, any offense at school or at a school-sponsored activity will also result in appropriate District/school disciplinary action. Appeals may be pursued through established student disciplinary policies. Activity suspensions may carry over from one season to the next and/or from one school year to the next. These guidelines are cumulative throughout the student's entire high school activity experience. Example: Should a student commit a first offense during freshman year and another offense during junior year, the offense in the junior year becomes the student's second offense.

Before a high school student may participate in activities, the student must sign the form below indicating that he/she has read and understands the substance abuse guidelines. **This document will need to be signed only one time during a student's high school career.**

First Offense (All Apply)

- A. Suspension from participation in activities for not more than 50% of one full season; (should a student self-report a violation to a coach, sponsor, or administrator prior to the school learning of the violation, a reduction to the suspension from activities may occur) and
- B. A conference with the participant, school administrator, coach/sponsor(s), and parent(s) before reinstatement; and
- C. Fulfillment of any additional responsibilities required by the coach/sponsor(s) before reinstatement; and
- D. Verification of enrollment and participation in a professional alcohol, tobacco, or drug treatment program may reduce the suspension time.

Second Offense (All Apply)

- A. Suspension from participation in activities for not more than one full season; and
- B. A conference with the participant, school administrator, coach/sponsor(s), and parent(s) before reinstatement; and
- C. Fulfillment of any additional responsibilities required by the coach/sponsor(s) before reinstatement; and
- D. Completion of a professional alcohol, tobacco, or drug treatment program before the participant is eligible to participate in an activity in a subsequent season.

Third Offense (All Apply)

- A. Suspension from participation in activities for a minimum of 365 consecutive days; and
- B. A conference with the participant, school administrator, coach/sponsor(s), and parents before reinstatement; and
- C. Fulfillment of any additional responsibilities required by the coach/sponsor before reinstatement.

Co-Curricular Activities: If a student is suspended from a school activity that is also a graded activity to meet a course requirement, the student will have the opportunity to make-up the grade for that school activity. The make-up work must be arranged with the co-curricular sponsor/teacher.

Activity Sponsors will define and communicate to participants the meaning of "Season" for their activity.

The District hires coaches/sponsors to manage its activities. Coaches/sponsors may have stricter rules than what is provided by these guidelines. If a coach or sponsor has stricter rules, those rules shall be provided to the student and parent by the coach in writing and returned to the coach signed by the parent prior to the start of the activity. The substance abuse guidelines provide a baseline standard to which all activity programs will adhere. Coaches/sponsors may go above and beyond these guidelines with full support from the administration and Board of Education. Students are expected to follow all written rules of the team activity in which they are involved.

Student Signature	Parent/Guardian Signature	Date Signed
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STUDENT TRANSPORTATION CONSENT AND RELEASE FORM 2022-23

There are times during the school year when activity events and practices will be held away from the school. The School District provides transportation, but there are times when students can benefit from other transportation options. Please review the transportation options listed below, check any that are acceptable for your student, sign the form, and have your student return the form to the coach/sponsor.

_____ (Print Full Student Name)

_____ (Print Full Parent/Guardian Name)

I/We hereby give my/our student, for the 2022-23 school year, permission to: **(Please check all appropriate spaces.)**

No Yes

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | ride to and from activity events and practices on school authorized vehicles, |
| <input type="checkbox"/> | <input type="checkbox"/> | ride with his/her parent, |
| <input type="checkbox"/> | <input type="checkbox"/> | ride with an adult licensed driver, |
| <input type="checkbox"/> | <input type="checkbox"/> | ride with a sibling who is at least 16 years of age and a licensed driver, |
| <input type="checkbox"/> | <input type="checkbox"/> | ride with another participant who is a licensed driver and at least 16 years of age, or |
| <input type="checkbox"/> | <input type="checkbox"/> | my student is at least 16 years of age, is a licensed driver, and can drive himself/herself. |

I/We understand that School District employees cannot supervise activity participants except when they travel to and from events and practices on school authorized vehicles. For valuable consideration, the receipt of which is hereby acknowledges, I/we knowingly and voluntarily release and forever discharge Unified School District No. 229 and the members of its Board of Education, its employees and agents from any and all liability, actions, lawsuits, claims, demands and expenses resulting, directly or indirectly, from loss of life, personal injuries, property damage, or other damage suffered by my/our student while traveling to or from activity events or practices by transportation other than a school authorized vehicle.

_____ Student Signature

_____ Parent/Guardian Signature

_____ Date

Parents have responsibility to ensure that their student uses the mode of transportation authorized by the parent. This Consent may be revoked or modified in writing at any time.