UNITS 1-3

<table>
<thead>
<tr>
<th>ESSENTIAL QUESTIONS</th>
<th>BIG IDEAS</th>
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</table>
| How can I become an effective user of a variety of information formats? | ● Students ask questions and visualize to deepen their understanding.  
● Students determine text importance and predict and infer to deepen their understanding.  
● Students understand how characters' relationships develop.  
● Students analyze the impact of literary characters' actions and reactions.  
● Students understand the ways that characters shape stories.  
● Students access a variety of print and digital resources.  
● Students use and evaluate resources in a responsible and ethical manner.  
● Students understand how to gather, organize, and analyze information.  
● Students implement a research model to find and synthesize information.  
● Students explore the library to discover media for pleasure and personal growth.  
● Students pursue self-directed topics of interest.  
● Student will use a variety of reflective processes to enhance their learning. |

GUIDING QUESTIONS

Blue Valley Schools | ACADEMIC SERVICES

Board of Education Approved 5.13.19
Content

- Why do libraries need rules and laws?
- What are student rights and responsibilities when using the library and its resources?
- How can you reserve a book in the library?
- How can you use subject headings, titles and authors to find materials in the online library catalog?
- How can I understand and appreciate all types of literature?

Process

- How can asking and answering questions help you understand?
- How do key details within individual paragraphs support the main ideas?
- How do pictures, diagrams and text features help you locate important information?
- How does comparing and contrasting the most important points and key details of two texts help deepen your understanding?
- How can you write a narrative using effective technique, descriptive details, and clear event sequences?
- How do key details within individual paragraphs support the main idea?
- How can you describe characters in a story and explain how their actions contribute to the sequence of events?
- How can you use what you know as a context for new learning?
- How does comparing and contrasting the most important points and key details of two texts help deepen your understanding?
- How can you write an informative/explanatory text that examines a topic and conveys ideas and information clearly?
- How can you ask questions to better understand how characters shape stories?
- In a story, how can you determine literal from nonliteral language?
- How does a text's illustrations help you understand the characters in a story?
- How can you write a narrative using effective technique, descriptive details, and clear event sequences?
- How can you visualize to deepen your understanding of texts?
- Can I use the identification parts of a book including copyright date, title page and publisher to accurately cite my sources?
- What resources do I need and where can I find them?
- What strategies can I use to complete a research project from start to finish?
- Can I choose the most appropriate format to express new understandings?
- How can you determine the accuracy of information for a resource and the the purpose for which it is created?

Reflective

- How does using the library help me become a better learner?
- How does asking questions help me understand?
- How does making a prediction or an inference help me understand?
- Why is it important to consider multiple points of view?
- Think about a story you've read. How did a character impact what happened in the story?
- How did visualizing help me understand?
- What does the picture or photograph on the cover of the book suggest?
- What strategies help you determine the most important parts of a text?
- Which part of the text do you think is interesting? Why?
What do you think the author was thinking? How is that important?

Is there a part of the text that you need to pay close attention to? Why?

## UNITS 4-6

<table>
<thead>
<tr>
<th>ESSENTIAL QUESTIONS</th>
<th>BIG IDEAS</th>
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</thead>
<tbody>
<tr>
<td>How can information help me understand and connect to the world around me?</td>
<td>• Students make inferences and predictions to deepen understanding.</td>
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<tr>
<td></td>
<td>• Students understand and compare different points of view.</td>
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<tr>
<td></td>
<td>• Students make inferences and predictions to deepen their understanding.</td>
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<tr>
<td></td>
<td>• Students determine the theme/central message within a text.</td>
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<td></td>
<td>• Students understand how technology is used to communicate and find information.</td>
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<td></td>
<td>• Students understand how information is needed to solve problems.</td>
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<td></td>
<td>• Students explore the library to discover media for pleasure and personal growth.</td>
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<td></td>
<td>• Students use and evaluate information ethically and responsibly.</td>
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<tr>
<td></td>
<td>• Students implement a research model to find and synthesize information.</td>
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<td></td>
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<td></td>
<td>• Student will use a variety of reflective processes to enhance their learning.</td>
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</tbody>
</table>

## GUIDING QUESTIONS

### Content

- How can you find and access information?
- How can you use subject headings, titles and authors to find materials in the online library catalog?
- How can I understand and appreciate all types of literature?

### Process

- How can asking, answering, and refining questions help you understand?
● How does interacting with others help my own learning?
● How can you recount a story using key details to determine its central message, lesson, or moral?
● How can you describe characters in a story and explain how their actions contribute to the sequence of events?
● How can you distinguish your point of view from that of the author of a text?
● How does comparing and contrasting stories with similar themes help deepen your understanding?
● How can you determine the main ideas and supporting details of the information presented?
● How can you make connections to deepen your understanding?
● How does comparing and contrasting stories with similar characters help deepen your understanding?
● How do key details within individual paragraphs support the main idea?
● How does a text’s illustrations help you understand the characters or setting in a story?
● How do connections between sentences and paragraphs help you comprehend what you read?
● How do you organize information for your intended purposes?
● How does comparing and contrasting the most important points and key details of two texts help deepen your understanding?
● How can you follow agreed-upon rules for discussions?
● How can you summarize or synthesize to deepen your understanding?
● How do you evaluate resources (credibility, reliability, currency, etc.)?
● How can you determine the accuracy of information for a resource and the purpose for which it is created?

Reflective
● How does making a prediction or an inference help me understand?
● How does making connections help me understand?
● Text to Self
  ○ What does this story remind you of in your life?
  ○ Have you ever known a character like.....?
  ○ What was a similar experience that you have had to the character in the story?
● Text to Text
  ○ Is this character like another character from a different story? How?
  ○ What other stories is this plot similar to?
  ○ What other story setting does this setting remind you of?
● Text to World
  ○ If this character were alive today, how do you think they would feel about _____?
  ○ What is going on in this book that is just like what’s happening right now in the world?
● How does determining the theme/central message within a text deepen my understanding? Why is it important to consider multiple points of view?
● When the author says _____, what does he/she mean?
● Why do you think this happened? (Use clues from the text as evidence.)
● What information in this text/paragraph helped you infer what might happen next?
● Given the events in the story thus far, what will happen next?
● What does the picture or photograph on the cover of the book suggest?
- Can you find graphics on the pages in the text that help you determine what will happen? Explain.
- How does summarizing and synthesizing information help you understand?
- What is this story or passage really about?
- What is your opinion of _________ and why do you think that?
- How does _________ help you understand the text?
- How has your thinking about this topic changed since_______?

## UNITS 7-10

### ESSENTIAL QUESTIONS

| How can I use various types of information to help identify and solve problems? |

### BIG IDEAS

- Students create and ask questions to deepen their understanding.
- Students determine important information in the text to summarize, synthesize, and increase comprehension.
- Students can make predictions and inferences to deepen their understanding.
- Students can make visualizations and connections across texts and content to build their comprehension.
- Students understand how technology is used to communicate and find information.
- Students understand how information is needed to solve problems.
- Students explore the library to discover media for pleasure and personal growth.
- Students use and evaluate information ethically and responsibly.
- Students implement a research model to find and synthesize information.
- Student will use a variety of reflective processes to enhance their learning.

### GUIDING QUESTIONS

**Content**

- How can you find and access information?
- How can you use subject headings, titles and authors to find materials in the online library catalog?
● How do you tell the difference between informational, prose and narrative texts?
● How does an author use reasons and evidence to support particular points in a text?
● How can I understand and appreciate all types of literature?

Process
● How does a text’s illustrations help you understand the story?
● How do text features and search tools help you locate important information and clarify what you read?
● How does comparing and contrasting the most important points and key details of two texts help deepen your understanding?
● How can you recount a story using key details to determine its central message, lesson, or moral?
● How do key details within individual paragraphs support the main idea?
● How can you ask questions to help you understand the information presented, stay on topic, and link your comments to the remarks of others?
● How do you use fix up strategies to deepen your understanding?
● How can you describe how to gather, organize, and analyze data?
● How can you use what you know to determine the meaning of words and phrases in a text?
● How do connections between sentences and paragraphs help you comprehend information?
● How can you create and ask questions to deepen your understanding?
● How can you describe the relationship between a concept using cause and effect or sequence language?
● How can you explain your ideas and understandings?
● How can you make predictions and inferences?
● How do you use data to make decisions and predictions?

Reflective
● I did not understand a part of the text. What should I do?
● The author says ______. What does that mean?
● Who could I talk to about this to understand it better?
● What clues prove your inference?
● What few pieces of evidence tell you why something happened in the text?
● What do you know about ______ and what specific information helped you?
● In my mind, what do you see when you read the text?
● How does the author’s description help you imagine a place that is...?
● What does this remind you of?
● What character, plot or setting is this text similar to?
● What part of this book is just like what is happening right now in . . .?
● How can you use data to make decisions and predictions?