## UNIT 1: Discovery: A Day at School

<table>
<thead>
<tr>
<th>ESSENTIAL QUESTIONS</th>
<th>BIG IDEAS</th>
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<tbody>
<tr>
<td>What makes school special?</td>
<td>Students use the target language to understand and talk about:</td>
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<td></td>
<td>● how to greet others in school.</td>
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<td>● materials they need in class.</td>
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<td>● what they like to do at school.</td>
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<td>● what school is like in Mexico and compare it to their school.</td>
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</tbody>
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### GUIDING QUESTIONS

How do I use language to:

- meet and greet others in the school?
- comment on favorite activities at school?
- ask to go places in the school?
- discuss what supplies I have and need?
- recognize and respond appropriately to classroom and school expectations?
- recognize important adults in our school?
- identify differences between my school and school in Mexico?
## UNIT 2: Belonging: Celebrating with my Family

### ESSENTIAL QUESTIONS

How do celebrations bring families together?

### BIG IDEAS

Students use the target language to understand and talk about:

- typical celebrations during the year and how they celebrate with family and friends.
- family celebrations in Mexico based on authentic resources they view.
- comparisons of family celebrations in Mexico and the United States.

### GUIDING QUESTIONS

How do I use language to:

- tell which celebrations I celebrate with my family and friends?
- name foods I and others eat at family celebrations?
- describe where I go and how I celebrate holidays or special events?
- identify holidays that are celebrated in Mexico and the United States?