



**CHINESE IMMERSION**

UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<ul style="list-style-type: none"> <li>● I can understand the main idea and key information in short straightforward informational texts.</li> <li>● I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● I can identify the main idea and key information in short straightforward conversations.</li> <li>● I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● I can identify the main idea and key information in short straightforward conversations.</li> <li>● I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● I can understand the main idea and key information in short straightforward fictional texts.</li> <li>● I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● I can understand the main idea and key information in short straightforward informational texts.</li> <li>● I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.</li> </ul>
UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
<ul style="list-style-type: none"> <li>● I can understand the main idea and key information in short straightforward fictional texts.</li> <li>● I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● I can understand the main idea and key information in short straightforward fictional texts.</li> <li>● I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● I can identify the main idea and key information in short straightforward conversations.</li> <li>● I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● I can understand the main idea and key information in short straightforward informational texts.</li> <li>● I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● I can understand the main idea and key information in short straightforward fictional texts.</li> <li>● I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> <li>● I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.</li> </ul>

**Proficiency Benchmark:** Novice and Intermediate

**Performance Indicator:** Novice High (reading, writing); Intermediate Low (listening, speaking)

**NOTE:** the MMx Intermediate 2 curriculum materials are based on Proficiency Benchmarks and Performance Indicators (ACTFL/NCSSFL) for all communication modes and support instruction at the Novice High level. Proficiency targets for Fifth Grade in BV will be Novice Mid.

Proficiency Benchmarks indicate the assessed language level, independent of unit context and teacher support. Performance Indicators outline what students know and do during a specific unit of study that will allow them to reach the targeted Proficiency Level over time.

- **Interpretive Listening (IL):** I can identify the main idea in short conversations.
- **Interpretive Reading (NH):** I can identify the topic and some isolated facts from simple sentences in informational and short fictional texts.
- **Interpersonal Speaking (IL):** I can request and provide information in conversations on familiar topics, interact with others to meet my basic needs in familiar situations, and express, ask about and react with some details to preferences, feelings or opinions on familiar topics. I do this by creating simple sentences and ask appropriate follow-up questions.
- **Presentational Speaking (IL):** Using simple sentences, I can present personal information about my life, activities and events and express preferences on familiar topics of interest and explain why.
- **Presentational Writing (NH):** I can write words, phrases and very simple sentences about my life and activities and my preferences on familiar and everyday topics of interest.