

# BLUE VALLEY DISTRICT CURRICULUM OVERVIEW

## Elementary Library Media 3-5



### UNITS 1-3

#### ESSENTIAL QUESTIONS

How can I become an effective user of a variety of information formats?

#### BIG IDEAS

- Students ask questions and visualize to deepen their understanding.
- Students determine text importance and predict and infer to deepen their understanding.
- Students understand how characters' relationships develop.
- Students analyze the impact of literary characters' actions and reactions.
- Students understand the ways that characters shape stories.
- Students access a variety of print and digital resources.
- Students use and evaluate resources in a responsible and ethical manner.
- Students understand how to gather, organize, and analyze information.
- Students implement a research model to find and synthesize information.
- Students explore the library to discover media for pleasure and personal growth.
- Students pursue self-directed topics of interest.
- Student will use a variety of reflective processes to enhance their learning.

#### GUIDING QUESTIONS

**Content**

- Why do libraries need rules and laws?
- What are student rights and responsibilities when using the library and its resources?
- How can you reserve a book in the library?
- How can you use subject headings, titles and authors to find materials in the online library catalog?
- How can I understand and appreciate all types of literature?

**Process**

- How can asking and answering questions help you understand?
- How do key details within individual paragraphs support the main ideas?
- How do pictures, diagrams and text features help you locate important information?
- How does comparing and contrasting the most important points and key details of two texts help deepen your understanding?
- How can you write a narrative using effective technique, descriptive details, and clear event sequences?
- How do key details within individual paragraphs support the main idea?
- How can you describe characters in a story and explain how their actions contribute to the sequence of events?
- How can you use what you know as a context for new learning?
- How does comparing and contrasting the most important points and key details of two texts help deepen your understanding?
- How can you write an informative/explanatory text that examines a topic and conveys ideas and information clearly?
- How can you ask questions to better understand how characters shape stories?
- In a story, how can you determine literal from nonliteral language?
- How does a text's illustrations help you understand the characters in a story?
- How can you write a narrative using effective technique, descriptive details, and clear event sequences?
- How can you visualize to deepen your understanding of texts?
- Can I use the identification parts of a book including copyright date, title page and publisher to accurately cite my sources?
- What resources do I need and where can I find them?
- What strategies can I use to complete a research project from start to finish?
- Can I choose the most appropriate format to express new understandings?
- How can you determine the accuracy of information for a resource and the the purpose for which it is created?

**Reflective**

- How does using the library help me become a better learner?
- How does asking questions help me understand?
- How does making a prediction or an inference help me understand?
- Why is it important to consider multiple points of view?
- Think about a story you've read. How did a character impact what happened in the story?
- How did visualizing help me understand?
- What does the picture or photograph on the cover of the book suggest?
- What strategies help you determine the most important parts of a text?
- Which part of the text do you think is interesting? Why?

- What do you think the author was thinking? How is that important?
- Is there a part of the text that you need to pay close attention to? Why?

## UNITS 4-6

### ESSENTIAL QUESTIONS

How can information help me understand and connect to the world around me?

### BIG IDEAS

- Students make inferences and predictions to deepen understanding.
- Students understand and compare different points of view.
- Students make inferences and predictions to deepen their understanding.
- Students determine the theme/central message within a text.
- Students understand how technology is used to communicate and find information.
- Students understand how information is needed to solve problems.
- Students explore the library to discover media for pleasure and personal growth.
- Students use and evaluate information ethically and responsibly.
- Students implement a research model to find and synthesize information.
- Students pursue self-directed topics of interest.
- Student will use a variety of reflective processes to enhance their learning.

### GUIDING QUESTIONS

#### Content

- How can you find and access information?
- How can you use subject headings, titles and authors to find materials in the online library catalog?
- How can I understand and appreciate all types of literature?

#### Process

- How can asking, answering, and refining questions help you understand?

- How does interacting with others help my own learning?
- How can you recount a story using key details to determine its central message, lesson, or moral?
- How can you describe characters in a story and explain how their actions contribute to the sequence of events?
- How can you distinguish your point of view from that of the author of a text?
- How does comparing and contrasting stories with similar themes help deepen your understanding?
- How can you determine the main ideas and supporting details of the information presented?
- How can you make connections to deepen your understanding?
- How does comparing and contrasting stories with similar characters help deepen your understanding?
- How do key details within individual paragraphs support the main idea?
- How does a text's illustrations help you understand the characters or setting in a story?
- How do connections between sentences and paragraphs help you comprehend what you read?
- How do you organize information for your intended purposes?
- How does comparing and contrasting the most important points and key details of two texts help deepen your understanding?
- How can you follow agreed-upon rules for discussions?
- How can you summarize or synthesize to deepen your understanding?
- How do you evaluate resources (credibility, reliability, currency, etc.)?
- How can you determine the accuracy of information for a resource and the purpose for which it is created?

### **Reflective**

- How does making a prediction or an inference help me understand?
- How does making connections help me understand?
- Text to Self
  - What does this story remind you of in your life?
  - Have you ever known a character like.....?
  - What was a similar experience that you have had to the character in the story?
- Text to Text
  - Is this character like another character from a different story? How?
  - What other stories is this plot similar to?
  - What other story setting does this setting remind you of?
- Text to World
  - If this character were alive today, how do you think they would feel about \_\_\_\_\_?
  - What is going on in this book that is just like what's happening right now in in the world?
- How does determining the theme/central message within a text deepen my understanding? Why is it important to consider multiple points of view?
- When the author says \_\_\_\_\_, what does he/she mean?
- Why do you think this happened? (Use clues from the text as evidence.)
- What information in this text/paragraph helped you infer what might happen next?
- Given the events in the story thus far, what will happen next?
- What does the picture or photograph on the cover of the book suggest?

- Can you find graphics on the pages in the text that help you determine what will happen? Explain.
- How does summarizing and synthesizing information help you understand?
- What is this story or passage really about?
- What is your opinion of \_\_\_\_\_ and why do you think that?
- How does \_\_\_\_\_ help you understand the text?
- How has your thinking about this topic changed since \_\_\_\_\_?

## UNITS 7-10

### ESSENTIAL QUESTIONS

How can I use various types of information to help identify and solve problems?

### BIG IDEAS

- Students create and ask questions to deepen their understanding.
- Students determine important information in the text to summarize, synthesize, and increase comprehension.
- Students can make predictions and inferences to deepen their understanding.
- Students can make visualizations and connections across texts and content to build their comprehension.
- Students understand how technology is used to communicate and find information.
- Students understand how information is needed to solve problems.
- Students explore the library to discover media for pleasure and personal growth.
- Students use and evaluate information ethically and responsibly.
- Students implement a research model to find and synthesize information.
- Student will use a variety of reflective processes to enhance their learning.

### GUIDING QUESTIONS

#### Content

- How can you find and access information?
- How can you use subject headings, titles and authors to find materials in the online library catalog?

- How do you tell the difference between informational, prose and narrative texts?
- How does an author use reasons and evidence to support particular points in a text?
- How can I understand and appreciate all types of literature?

### **Process**

- How do a text's illustrations help you understand the story?
- How do text features and search tools help you locate important information and clarify what you read?
- How does comparing and contrasting the most important points and key details of two texts help deepen your understanding?
- How can you recount a story using key details to determine its central message, lesson, or moral?
- How do key details within individual paragraphs support the main idea?
- How can you ask questions to help you understand the information presented, stay on topic, and link your comments to the remarks of others?
- How do you use fix up strategies to deepen your understanding?
- How can you describe how to gather, organize, and analyze data?
- How can you use what you know to determine the meaning of words and phrases in a text?
- How do connections between sentences and paragraphs help you comprehend information?
- How can you create and ask questions to deepen your understanding?
- How can you describe the relationship between a concept using cause and effect or sequence language?
- How can you explain your ideas and understandings?
- How can you make predictions and inferences?
- How can you summarize and synthesize to determine what part of a text is important?
- Can I use the identification parts of a book including copyright date, title page and publisher to accurately cite my sources?
- How can you determine the accuracy of information for a resource and the purpose for which it is created?

### **Reflective**

- I did not understand a part of the text. What should I do?
- The author says \_\_\_\_\_. What does that mean?
- Who could I talk to about this to understand it better?
- What clues prove your inference?
- What few pieces of evidence tell you why something happened in the text?
- What do you know about \_\_\_\_\_ and what specific information helped you?
- In my mind, what do you see when you read the text?
- How does the author's description help you imagine a place that is...?
- What does this remind you of?
- What character, plot or setting is this text similar to?
- What part of this book is just like what is happening right now in . . . ?
- How can you use data to make decisions and predictions?