

# iLit+ | Year Overview



|                               | UNIT 1   | UNIT 2   | UNIT 3   | UNIT 4  | UNIT 5   |
|-------------------------------|--|--|--|---|--|
| <b>Essential Question</b>     | How do living things form a community?   | What can we learn from exploring traits?   | What impacts living things?  | What is your story?   | What are different ways we can communicate?  |
| <b>Benchmark</b>              | <b>Being a Good Community Member</b>   | <b>Many Kinds of Characters</b>  | <b>Plants and Animals Grow and Change</b>  | <b>Stories Have a Narrator</b>  | <b>Technology at Work</b>  |
| <b>Theme</b>                  | Informational Text   | Literature Text  | Informational Text   | Literature Text   | Informational Text   |
| <b>Text Type</b>              | Asking & Answering Questions   | Visualization  | Determine Text Importance  | Making Inferences & Predictions   | Summarizing & Synthesizing   |
| <b>Metacognitive Strategy</b> |  |  |  |   |  |
| <b>Social Studies</b>         | Civics <ul style="list-style-type: none"> <li>• Role of rules in family and school life</li> <li>• Rules have positive consequences.</li> <li>• What it means to be a good citizen</li> </ul>              | Government <ul style="list-style-type: none"> <li>• Laws and being a citizen of Kansas and the U.S.</li> <li>• Qualities and responsibilities of a leader</li> <li>• The president is the leader of the U.S.</li> <li>• Privileges can be granted or taken away</li> </ul> | Geography <ul style="list-style-type: none"> <li>• Major features on a map</li> <li>• Physical features are natural while human features are man-made</li> </ul>           | History & Geography <ul style="list-style-type: none"> <li>• Personal family history</li> <li>• Personal information</li> </ul> | History <ul style="list-style-type: none"> <li>• Symbols that represent the United States</li> <li>• Meaning and purpose of national holidays</li> </ul>                               |
| <b>Science</b>                | Life Science <ul style="list-style-type: none"> <li>• Plants are similar to others of the same kind and their parents</li> <li>• Plants have certain parts and those parts help them to survive</li> </ul> | Life Science <ul style="list-style-type: none"> <li>• Animals are similar to their parents and others of the same kind</li> <li>• All animals have certain parts and how those parts help them to survive</li> </ul>   | Life Science <ul style="list-style-type: none"> <li>• How animals and humans sense things</li> <li>• How plants and animals take in food, air, water, and light</li> </ul> | Life Science <ul style="list-style-type: none"> <li>• How plants and animals stay safe</li> </ul>                               | Physical Science, Engineering & Technology <ul style="list-style-type: none"> <li>• Ways technology is used to communicate</li> <li>• How engineers can help solve problems</li> </ul> |
| <b>SEL</b>                    | Responsible Decision-Making  | Self-Awareness   | Relationship Skills  | Self-Awareness  | Relationship Skills  |
| <b>Technology</b>             | Knowledge Constructor<br>Creative Communicator   | Digital Citizen<br>Knowledge Constructor   | Knowledge Constructor<br>Creative Communicator   | Empowered Learner<br>Innovative Designer  | Empowered Learner<br>Global Collaborator   |

|   |  | UNIT 6   | UNIT 7  | UNIT 8  | UNIT 9   | UNIT 10  |
|---|--|--|---|---|--|--|
| <b>Essential Question</b>   |  | What lessons can be learned from history?  | What can we learn from observing patterns?  | Why are connections important?  | How do people make decisions?  | How does understanding the environment lead to action?   |
| <b>Benchmark Theme</b><br><b>Text Type</b><br><b>Metacognitive Strategy</b> |  | <b>Stories Teach Many Lessons</b><br>Literature Text<br>Make Connections   | <b>Past, Present, &amp; Future</b><br>Informational Text<br>Fix-Up Strategies to Decode Words   | <b>Observing the Sky</b><br>Informational Text<br>Create & Ask Questions and Determine Text Importance  | <b>We Use Goods and Services</b><br>Informational Text<br>Visualizing and Making Predictions/Inferences  | <b>Exploring Sound &amp; Light</b><br>Informational Text<br>Create & Ask Questions<br>Determine Text Importance and Summarizing & Synthesizing   |
| <b>Social Studies</b>   |  | History <ul style="list-style-type: none"> <li>• Symbols that represent Kansas</li> <li>• Features of the main types of shelter through Kansas history</li> <li>• Types of food that are produced in Kansas</li> </ul> | Geography <ul style="list-style-type: none"> <li>• Purpose of a globe as a model of Earth</li> <li>• Local weather conditions &amp; patterns</li> </ul>   | Economy <ul style="list-style-type: none"> <li>• Choices made by a family are based on wants and needs</li> <li>• Difference between barter/trade and money</li> <li>• Roles of a buyer and a seller</li> </ul> | Economy <ul style="list-style-type: none"> <li>• Concept of exchange</li> <li>• How families use money to purchase goods and services.</li> <li>• Why and how families earn, spend and save money</li> </ul>   | Economy & Geography <ul style="list-style-type: none"> <li>• Explore different types of jobs</li> <li>• How people depend on physical environment and help care for it</li> </ul>                                      |
| <b>Science</b>  |  | <i>This iLit unit focuses on Social Studies content integrated with the ELA.</i>   | Earth's Systems <ul style="list-style-type: none"> <li>• Relationship between the amount of time the sun is in the sky &amp; the seasons in Kansas</li> <li>• Objects in the day &amp; the night sky &amp; look for patterns</li> <li>• The sun rises in the east &amp; sets in the west</li> </ul> | Earth's Systems <ul style="list-style-type: none"> <li>• Patterns of the motion of the moon and stars in the sky can be observed, described, and predicted.</li> </ul>  | Earth's Systems <ul style="list-style-type: none"> <li>• Objects can be seen if light is available to illuminate them or if they give off their own light</li> <li>• Different materials allow different amounts of light to pass through</li> <li>• Some materials block all light and create a shadow</li> </ul> | Physical Science <ul style="list-style-type: none"> <li>• Sound can make objects vibrate and vibrating objects can make sound</li> <li>• People use a variety of devices to communicate over long distances</li> </ul> |
| <b>SEL</b>  |  | Social Awareness   | Responsible Decision-Making   | Self-Awareness  | Responsible Decision-Making  | Social Awareness   |
| <b>Technology</b>   |  | Empowered Learner<br>Innovative Designer   | Knowledge Constructor<br>Computational Thinker  | Digital Citizen<br>Knowledge Constructor  | Digital Citizen<br>Computational Thinker   | Innovative Designer<br>Global Collaborator   |