

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>Essential Question</b>	How do changes over time promote growth?	How do systems and structures impact our lives?	What influence does the environment have on living things?	Why is it important to understand others' points of view?	What role has energy played in the advancement of technology over time?
<b>Benchmark</b> Theme, Text Type and Metacognitive Strategy	<b>Government In Action</b> Informational Text Asking & Answering Questions	<b>Characters Actions and Reactions</b> Literature Text Visualization	<b>Observing Nature</b> Informational Text Determine Text Importance	<b>Understanding Different Points of View</b> Literature Text Making Inferences & Predictions	<b>Technology for a Green Future</b> Informational Text Summarizing & Synthesizing
<b>Social Studies</b>	<b>Civics</b> <ul style="list-style-type: none"> <li>Roles and responsibilities as citizens of the community, state and nation</li> <li>Role of the Constitution in protecting citizens</li> </ul>	<b>Government</b> <ul style="list-style-type: none"> <li>Roles within and the purpose of a government system</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>How locations are influenced by political and physical features</li> <li>Students utilize maps, geographic representations and map tools</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Impact of a prominent immigrant group in Kansas compared to other immigrant groups across the U.S.</li> <li>Attributes of the Kansa and prominent tribes from other areas of the U.S.</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Historical impact of transportation systems, human migration, and communication systems within the U.S.</li> <li>Factors that determine population centers within the U.S.</li> </ul>
<b>Science</b>	<b>Life Science</b> <ul style="list-style-type: none"> <li>Structures of plants support growth and survival</li> </ul>	<b>Life Science</b> <ul style="list-style-type: none"> <li>Plant structures serve various functions in reproduction, survival, and behavior</li> </ul>	<b>Life Science</b> <ul style="list-style-type: none"> <li>Animals have both internal &amp; external structures that serve various functions</li> </ul>	<b>Life Science</b> <ul style="list-style-type: none"> <li>Animal structures for reproduction</li> <li>Animals have structures for sensing and responding in their environment</li> </ul>	<b>Physical Science</b> <ul style="list-style-type: none"> <li>Energy and motion are related</li> <li>How energy is transferred by colliding objects</li> <li>Energy is transferred by light, sound, &amp; heat</li> </ul>
<b>SEL</b>	Relationship Skills	Responsible Decision-Making	Self-Management	Social Awareness	Social Awareness
<b>Technology</b>	Digital Citizen Knowledge Constructor Creative Communicator	Empowered Learner Digital Citizen Creative Communicator	Empowered Learner Digital Citizen Knowledge Constructor	Digital Citizen Knowledge Constructor	Empowered Learner Digital Citizen Creative Communicator Global Collaborator

		UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
<b>Essential Question</b>		What can we learn from patterns?	How have key events in history shaped our community?	What is the relationship between people and resources?	How do Earth's natural processes impact the economy?	How do a location's characteristics determine settlement patterns?
<b>Benchmark</b> Theme, Text Type and Metacognitive Strategy		<b>Confronting Challenges</b> Literature Text Make Connections	<b>Developing a Nation</b> Informational Text Fix-Up Strategies to Decode Words	<b>The Power of Electricity</b> Informational Text Create & Ask Questions and Determine Text Importance <b>iLit Unit 8 uses Benchmark Unit 10</b>	<b>Resources and Their Impact</b> Informational Text Visualizing and Making Predictions/Inferences	<b>Earth Changes</b> Informational Text Create & Ask Questions Determine Text Importance and Summarizing & Synthesizing <b>iLit Unit 10 uses Benchmark Unit 8</b>
<b>Social Studies</b>		History <ul style="list-style-type: none"> <li>Motivation and accomplishments of notable Kansans and notable people in other regions</li> </ul>	History <ul style="list-style-type: none"> <li>Key historical events across Kansas and compare them to events in other regions of the U.S.</li> <li>Impact of the Oregon-California Trail, Santa Fe Trail, and Pony Express Route on Kansas, compared to other trails in the U.S.</li> </ul>	Economy/Geography <ul style="list-style-type: none"> <li>Limited resources require choices</li> <li>Natural, capital, and human resources are used in the production of goods and services</li> <li>Natural resource challenges and renewable vs. nonrenewable resources.</li> </ul>	Economy <ul style="list-style-type: none"> <li>Roles of consumer, producer, saver, investor &amp; entrepreneur</li> <li>Production, distribution, and consumption of particular goods in Kansas and the U.S.</li> <li>How a market economy works in the U.S.</li> </ul>	Geography <ul style="list-style-type: none"> <li>Major landforms and bodies of water in Kansas, the U.S. and the world</li> <li>Climate and ecosystems of Eastern to Western Kansas with other areas of the U.S.</li> </ul>
<b>Science</b>		Physical Science <ul style="list-style-type: none"> <li>What generates waves</li> <li>Properties of wave patterns</li> <li>Waves can cause objects to move</li> </ul>	Physical Science <ul style="list-style-type: none"> <li>Waves use patterns to transfer information</li> </ul>	Physical Science <ul style="list-style-type: none"> <li>Energy is transferred by electric currents</li> <li>Energy is selected, stored, and used by people</li> </ul>	Earth and Space Systems <ul style="list-style-type: none"> <li>Earth's surface changes and what changes it</li> </ul>	Earth and Space Systems <ul style="list-style-type: none"> <li>Patterns are evident in the creation of mountain ranges, volcanoes &amp; earthquakes</li> <li>Hazards which are a result of natural processes</li> <li>The exploration of fossils</li> </ul>
<b>SEL</b>		Self-Awareness	Social Awareness	Responsible Decision-Making	Responsible Decision-Making	Social Awareness
<b>Technology</b>		Knowledge Constructor Innovative Designer Creative Communicator	Innovative Designer Global Collaborator	Empowered Learner Innovative Designer Global Collaborator	Knowledge Constructor Creative Communicator Global Collaborator	Computational Thinker Global Collaborator

