

6th Grade ELA

UNIT 4: Thematics & Reflection



ESSENTIAL QUESTION

BIG IDEAS

How do themes reflect humanity?

- Students research based on their own interests and experiences.
- Students synthesize ELA skills to strengthen understanding of unknown topics.
- Students explore theme as it relates to their own lives.

GUIDING QUESTIONS

Content

- How are the themes I read in literature reinforced in the writing I produce? W.6.9

Process

- How can I choose appropriate texts for my reading level? RL.6.10
- How can I determine appropriate format and styles to best present my writing to an audience? W.6.8
- How can I conduct research to improve the world around me? W.6.7
- How can I compare and contrast themes across multiple texts to deepen my understanding? RL.6.9

Reflective

- How does reading a variety of texts from multiple points of view give me a better understanding of the human experience?
- How does reading and writing impact my personal growth?
- How can I use the skills I have learned in ELA to best impact my community?

FOCUS STANDARDS

Reading Literature

- **RL.6.9** Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
- **RL.6.10** By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Informational

- **RI.6.10** By the end of the year read and comprehend literary nonfiction at the high end of grades 6-8, text complexity band proficiently, with scaffolding as needed at the high end of the range.

Writing

- **W.6.7** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- **W.6.8** Gather relevant information from multiple print and digital sources; assess the credibility of each

source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

- **W.6.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking and Listening

- **SL.6.4** Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

SUPPORTING RESOURCES

Pearson Common Core Literature Textbook 2015

Pearson EasyBridge Online Textbook

Writing Coach

*See approved novel list related to Policy 4600.

SOCIAL-EMOTIONAL SKILLS

SOCIAL-AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

TECHNOLOGY SKILLS

ISTE 4.d. Students demonstrate an ability to persevere and handle greater ambiguity as they work to solve open-ended problems

ISTE 6.a. Students choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.

ISTE 7.b. Students use collaborative technologies to connect with others, including peers, experts and community members, to learn about issues and problems or to gain broader perspective.

KEY LEARNING EXPERIENCES

- Students will use digital tools to explore theme and how it exists in the community in which they live.