

7th Grade ELA

Quarter 1: Humans Impacting the World



ESSENTIAL QUESTION

BIG IDEAS

How do humans impact the world?

- Students analyze and write relevant informational texts.
- Students demonstrate how to cite evidence from a text.
- Students understand writing for an authentic audience.
- Students will understand how reading and writing will enable them to succeed in the world.

GUIDING QUESTIONS

Content

- What is the purpose of citing evidence? RL.7.1
- What is an objective summary? RI.7.2
- What are the steps of the writing process? W.7.5

Process

- How can I support my conclusions with textual evidence? RL.7.1/RI.7.1
- How do I determine the meaning of unknown words? RL.7.11
- How do I create an objective summary of the text I'm reading? RI.7.2
- How do I write an informative text that conveys the central ideas and uses relevant information? W.7.2
- How do I develop my writing to effectively communicate with my audience? W.7.4/W.7.6
- How do I use the writing process to effectively convey my ideas to an authentic audience? W.7.5
- How do I analyze the main ideas and supporting details presented in diverse media and formats to explain how the ideas clarify a topic or text? SL.7.2

Reflective

- What are my authentic ideas about the texts I am reading? W.7.2
- How do I decide which details and evidence are the best to convey my ideas about a topic? RL.7.1/RI.7.1; W.7.2
- How does the writing process help me learn more about a topic? W.7.5
- How does discussion with my peers help me write more about a topic? SL.7.1

FOCUS STANDARDS

Reading: Literature

RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from a text

RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text:

provide an objective summary of the text

RI.7.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibility from a range of strategies.

Reading: Informational

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text

RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

RI.7.10 Use knowledge of language and its conventions when reading to aid comprehension.

Writing

W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

W.7.5 With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as we as to interact and collaborate with others, including linking to and citing sources.

Speaking and Listening

SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

SUPPORTING RESOURCES

Pearson Common Core Literature Textbook 2015

Pearson EasyBridge Online Textbook

Writing Coach

*See approved novel list related to Policy 4600.

SOCIAL-EMOTIONAL SKILLS

SOCIAL-AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- Perspective-taking
- Empathy
- Appreciating diversity

- Respect for others

RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- Communication
- Social engagement
- Relationship-building
- Teamwork

TECHNOLOGY SKILLS

ISTE 2.b. Engage in positive, safe, legal and ethical behavior when using technology, including interactions online or when using networked devices.

ISTE 3.b. Evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.

ISTE 3.d. Build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answer solutions.

ISTE 7.a. Use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.

ISTE 7.b. Use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints.

KEY LEARNING EXPERIENCES

- Students will use digital tools to engage with members of their community.
- Student will write to inform others about community or global issues.
- Students will read, analyze, and synthesize informational text.