**APUSH**

**PERIOD 1: 1491-1607**

**READING NOTES PACKET**

**NAME\_\_\_\_\_\_\_\_\_**

**Welcome to APUSH and Junior year!**

**In preparation for August, you will need to complete the reading and notes for the first two chapters in American Yawp. This will allow us to hit the ground running when we return to school. Outside reading and reading notes are a big portion of your homework in APUSH and we average one chapter a week.**

**DIRECTIONS:**

* **All reading notes should be AP level work.**
* **We will not discuss all of this information in class, but you are responsible for knowing all of the information.**
* **Your reading notes must be handwritten. If you did not receive a hard copy of this assignment before the school year ended, you will need to print the packet and hand write your responses.**
* **Bullet points are fine, but should be thorough.**
* **Underline/highlight/color-code important information within your responses.**
* **Your notes should be a study guide for each period.**
* **It is imperative that you stay on top of your reading and notes in APUSH as we build on that knowledge in class. If you haven’t done the work outside of class, it is very difficult to participate fully in class.**

**APUSH TEXTBOOK LINK:**

* **We will be using** [**AMERICAN YAWP**](https://www.americanyawp.com/) **as our primary textbook for APUSH.**
* **Click on the link and then click on the chapter title to access the reading.**

**DUE DATE:**

* **Chapters 1 and 2 are due Monday/Tuesday August 22-23 at the beginning of your APUSH hour.**

**If you have any questions, please contact Mrs. Sullivan or Ms. Buchanan.**

**We are happy that you have taken on the challenge of APUSH and we look forward to working with you during the 2022-2023 school year.**

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**THE AMERICAN YAWP CHAPTER 1: INDIGENOUS AMERICA**

**I: INTRODUCTION**

**Discuss the ways Native Americans were dynamic and diverse prior to the arrival of Europeans.**

**II: THE FIRST AMERICANS**

**What “big picture” impact did the arrival of Europeans have upon Native Americans?**

**Describe how scholars have determined that the Americas were once a “new world” for Native Americans. (Bering Strait Land Bridge)**

**Explain how agriculture contributed to massive population growth across the continent.**

| **Indigenous Group** | **Modern Day Location** | **Specific Crops** | **Impact of Crop and Additional Info** |
| --- | --- | --- | --- |
| **Mesoamericans** |  |  |  |
| **Eastern Woodlands** |  |  |  |

**Discuss ways in which indigenous people shared these broad traits.**

| **Spiritual** |  |
| --- | --- |
| **Kinship** |  |
| **Women and Marriage** |  |
| **Property Rights** |  |

**Describe 3 ways specific Native American tribes communicated.**

**Discuss the unique characteristics of these specific culture groups in North America.**

| **Indigenous Tribe** | **Successes (be specific)** | **Challenges (be specific)** |
| --- | --- | --- |
| **Pueblo**  **Location: Chaco Canyon northern New Mexico** |  |  |
| **Cahokia**  **Location: East of modern-day St. Louis along the Mississippi** |  |  |

**How can archaeologists prove that Native American communities were connected by long-distance trading routes?**

**Discuss the unique characteristics of these Native American societies.**

| **Region**  **Where is this region located?** | **Community Organization and Connections** | **Resources** | **Successes** |
| --- | --- | --- | --- |
| **Eastern Woodlands** |  |  |  |
| **Pacific Northwest** |  |  |  |

**III: EUROPEAN EXPANSION**

**Explain how the Crusades, military conflicts between England and France, the Spanish crown, and Italian traders contributed to the idea of European exploration.**

|  | **How did this piece of technology contribute to European exploration?** |
| --- | --- |
| **Astrolabe** |  |
| **Caravel** |  |

**Analyze the impact of the Portuguese on European colonization and exploration.**

**Discuss how sugar contributed to the first Atlantic plantations.**

**“They are very gentle and without knowledge of what is evil; nor the sings of murder or theft….Your highness may believe that in all the world there can be no better people…”**

**Christopher Columbus**

| **What does this quote say about the indigenous population of the Caribbean islands?** | **In what ways does this quote contradict the actions of Columbus?** |
| --- | --- |
|  |  |

**How did Bartolome de Las Casas describe the actions of the Spanish in the New World?**

**Explain how biology magnified the cruelties of the Europeans.**

**IV: SPANISH EXPLORATION AND CONQUEST**

**Explain how the encomienda system worked.**

**Discuss how Spanish conquistadors led by Hernan Cortes were able to conquer the Aztec empire.**

**The Spaniards incorporated Native Americans into colonial life, but this incorporation did not mean equality. Create a diagram that explains the strict racial hierarchy system that existed for the Spanish conquistadors in the New World.**

**Explain the justification of the Catholic Church endorsing interracial marriage.**

**“…a moral bulwark against bastardy and rape”**

**THE AMERICAN YAWP CHAPTER 2: COLLIDING CULTURES**

**II. SPANISH AMERICA**

**Describe how Spain extended its reach in the Americas eventually extending into the modern-day United States.**

| **Spanish Explorer** | **Where?** | **Impact on Indigenous Populations**  **(be specific)** |
| --- | --- | --- |
| **Juan Ponce de Leon** |  |  |
| **Juan de Onate** |  |  |

**Discuss how Spanish Missions became the “engine of colonization” in North America.**

**III. SPAIN’S RIVALS EMERGE**

**Analyze the development of the “Black Legend” and discuss how this contributed to Spain’s rivals arriving in the New World.**

**French colonization developed through investment from private trading companies. Explain how this fostered a more “cooperative and mutually beneficial relationship” with Native Americans different from the Spanish and English.**

**Explain the “middle-ground” that developed between the Algonquian speaking people and the French.**

**Dutch Colonization**

|  | **Explain the importance to Dutch Colonization**  **(importance does not always mean success)** |
| --- | --- |
| **Financial Resources** |  |
| **Hugo Grotius Ideals** |  |
| **Manhattan Island and Peter Minuit** |  |
| **Trade** |  |
| **Patroon System** |  |
| **Slavery** |  |

**Discuss the importance of the Treaty of Tordesillas and what the treaty said in regard to Native Americans.**

**Explain how Portuguese Colonization in what would become Brazil contributed to an increased reliance on slavery and the impact on the Atlantic slave trade.**

**IV. ENGLISH COLONIZATION**

**Discuss the impact of the social and economic changes that occurred in England in the mid to late 1500’s.**

**Analyze England’s justification for colonization in the New World.**

**How does Richard Hakluyt defend English Colonization in his 1584 “Discourse on Western Planting”?**

| **Religious Benefits of Colonization** |  |
| --- | --- |
| **Moral Benefits of Colonization** |  |
| **Economic Benefits of Colonization** |  |

**How did joint-stock companies work for the benefit of English merchants?**

**Explain the state-sponsored form of piracy known as privateering.**

**Describe how England was able to defeat the Spanish Armada allowing England to exert its dominance in North America.**

**What is believed to have happened to the English colony at Roanoke?**

**V. JAMESTOWN**

| **Jamestown April 1607** | **Use specific details to analyze what happened with the settlement at Jamestown.** |
| --- | --- |
| **Why Jamestown?** |  |
| **“He that will not work shall not eat” John Smith** |  |
| **Early Relations with the Powhatans** |  |
| **“Starving Time”** |  |

**Explain how tobacco saved Jamestown.**

**What was the headright policy and how did it help the growth of Virginia?**

**What was the House of Burgesses?**

**How did the Powhatan Wars impact the settlement of Virginia?**

**Analyze what contributed to English feelings of entitlement to indigenous lands and resources.**

**Describe the early years of American slavery and ideas about race.**

**VI. NEW ENGLAND**

**Discuss the basic beliefs and ideals of the Puritans.**

**Explain the meaning of John Winthrop’s “City Upon a Hill” as it relates to the settlement of the Massachusetts Bay Colony.**

**The population of New England grew from 21,000 in the early 1600’s to 91,000 by 1700. Explain the contributing factors to this growth in population.**

| **Explain how the Puritans were successful in building their utopia in the New World. Provide specific evidence.** |  |
| --- | --- |
| **Explain how the Puritans failed to build their utopia in the New World. Provide specific evidence.** |  |