How Can We Celebrate Diversity in Our Classroom?

* Explore and describe similarities and differences in the way groups, societies, and cultures address similar human needs and concerns.

* Describe ways in which language, stories, folktales, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.

* Identify and interpret examples of why there is stereotyping and how stereotyping works.

* Examine how experiences may be interpreted differently by people from different cultural perspectives.

* Analyze ways in which cultures are derived from a people's physical environment and social conditions.

* Identify and describe the influence of perceptions and values on personal identity.

* Collect and share "oral histories" of students, families or community members.

* Describe personal connections to place - as associated with community, nation, and the world.

* Describe the importance of cultural unity and diversity within and across groups.

* Relate personal change to social and cultural contexts.

* Provide experiences where students are encouraged to role-play to view the world/nation through the lens of another cultural, racial or ethnic group.

* Use artifacts, witness account, visuals (posters, video).

* Connect social studies to art through examination of artifacts and artworks that are an expression of culture, artistic contribution, and historical context.