**Unit Overview**: Students will analyze how the human spirit shapes communities, as well as how communities shape the human spirit through literature, nonfiction pieces, and/or novel study.

**Overarching Essential Questions**: How do our communities shape us? How is the human spirit developed?

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| **Reading:****RL.6.10*** Encounter a diverse range of engaging and culturally sensitive text and media that motivate the desire to be literate.
* Read – both independently and collaboratively – print, non-print, and multi-modal works proficiently and critically to be media literate.

**Novel choices:***Esperanza Rising* *Stargirl**Petey**Crispin**Hoot* (video)*The Westing Game* (video)**Literary Text:****Informational Text:****RI.6.10** | **Writing:****Writing to Learn:** various throughout unit**On-demand Writing:**2-3x times in quarter**W.6.10****This quarter:** Application of writing skills and language skills appropriate for text type, style and audience**Process Writing:****Writing Coach Online Options:****\***run a curriculum search – you will get 9 links**\***interactive writing coach personal tutor**\***interactive writing prompts\*3 rubrics\*prompts to monitor persuasion\* 3 writing assessment prompts**MLA** – putting it all together**Research:**Topic: Conflicts | **Language:**Review of all 6 standards/ apply standards**Speaking / Listening*** Provide opportunities for students to collaborate, share, create, and present to peers

**Assessments:**Pearson End of the Year Assessment |