**Unit Overview**: Students will analyze how the human spirit shapes communities, as well as how communities shape the human spirit through literature, nonfiction pieces, and/or novel study.

**Overarching Essential Questions**: How do our communities shape us? How is the human spirit developed?

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| **Reading:**  **RL.6.10**   * Encounter a diverse range of engaging and culturally sensitive text and media that motivate the desire to be literate. * Read – both independently and collaboratively – print, non-print, and multi-modal works proficiently and critically to be media literate.   **Novel choices:**  *Esperanza Rising*  *Stargirl*  *Petey*  *Crispin*  *Hoot* (video)  *The Westing Game* (video)  **Literary Text:**  **Informational Text:**  **RI.6.10** | **Writing:**  **Writing to Learn:** various throughout unit  **On-demand Writing:**  2-3x times in quarter  **W.6.10**  **This quarter:** Application of writing skills and language skills appropriate for text type, style and audience  **Process Writing:**  **Writing Coach Online Options:**  **\***run a curriculum search – you will get 9 links  **\***interactive writing coach personal tutor  **\***interactive writing prompts  \*3 rubrics  \*prompts to monitor persuasion  \* 3 writing assessment prompts  **MLA** – putting it all together  **Research:**  Topic: Conflicts | **Language:**  Review of all 6 standards/ apply standards  **Speaking / Listening**   * Provide opportunities for students to collaborate, share, create, and present to peers   **Assessments:**  Pearson End of the Year Assessment |