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| **Reading:**  **RL.6.1**  **RL.6.2**  **RL.6.3**  **RL.6.4**  **RL.6.6**  **Literary Text:**  Pearson selections  **Novel choices:**  *A Wrinkle in Time* (video)  *A Long Way from Chicago*  *Among the Hidden*  *Backwater*  *The Cay*  *House of Dies Drear* (video)  *Call of the Wild* (video)  *Witch of Blackbird Pond*  **Informational Text:**  **RI.6.1**  **RI.6.2**  **Research ideas:**  Stray: Homeless shelter  **Assessments:**  Pearson Beginning of the Year Test – formative | **Writing:**  **Writing to Learn:**  **On-demand Writing:**  **\***See timed writes: Writing Coach and Literature Book  **W.6.10**  **Process Writing: Narrative Writing**  **W.6.3** (WC p. 100-112)  **W.6.3a**  (WC p. 101)  **W.6.3b**  (WC p. 103)  **W.6.3c**  (WC p. 109)  **W.6.3d**  (WC p. 58)  **W.6.3e**  **W.6.4**  **W.6.5**  **W.6.6**  **MLA – formatting** – CC117  **Writing Coach**:  Chapter 6, p.90, Chapter 11  **Literature:** Unit One, p.102-109, 155, 295  **Speaking/Listening:**  **SL.6.1**  Collaborative discussions with diverse partners  **SL.6.1** (a-d) | **Language:**  **L.6.1a** Pronouns – subjective, objective, possessive (P. 42)  **L.6.1b** Intensive pronouns (e.g., myself, ourselves) (P.56)  **L.6.1c** Recognize and correct inappropriate shifts in pronouns – number and person  **L.6.1d** Recognize and correct vague pronouns  **L.6.2** Capitalization, punctuation, spelling  **L.6.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening  **L.6.4a** Use context clues to determine meaning  **L.6.4d** Verify preliminary meaning of words  **L.6.6** Acquire and use grade appropriate academic and domain specific words and phrases, gather vocabulary knowledge.  **SEE:**  Pearson Unit 1   * common, proper, possessive nouns; pronouns   Common Core Companion Book  Student Companion Workbook  Writing Coach  **FANBOYS** |