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| **Reading:****RL.6.1****RL.6.2****RL.6.3****RL.6.4****RL.6.6****Literary Text:**Pearson selections**Novel choices:***A Wrinkle in Time* (video)*A Long Way from Chicago**Among the Hidden**Backwater**The Cay**House of Dies Drear* (video)*Call of the Wild* (video)*Witch of Blackbird Pond***Informational Text:****RI.6.1****RI.6.2****Research ideas:**Stray: Homeless shelter**Assessments:**Pearson Beginning of the Year Test – formative | **Writing:****Writing to Learn:****On-demand Writing:****\***See timed writes: Writing Coach and Literature Book**W.6.10** **Process Writing: Narrative Writing****W.6.3** (WC p. 100-112)**W.6.3a**  (WC p. 101)**W.6.3b**  (WC p. 103)**W.6.3c**  (WC p. 109)**W.6.3d**  (WC p. 58)**W.6.3e****W.6.4****W.6.5****W.6.6****MLA – formatting** – CC117**Writing Coach**: Chapter 6, p.90, Chapter 11**Literature:** Unit One, p.102-109, 155, 295**Speaking/Listening:****SL.6.1**  Collaborative discussions with diverse partners**SL.6.1** (a-d)  | **Language:****L.6.1a** Pronouns – subjective, objective, possessive (P. 42)**L.6.1b** Intensive pronouns (e.g., myself, ourselves) (P.56)**L.6.1c** Recognize and correct inappropriate shifts in pronouns – number and person**L.6.1d** Recognize and correct vague pronouns**L.6.2** Capitalization, punctuation, spelling**L.6.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening**L.6.4a** Use context clues to determine meaning**L.6.4d** Verify preliminary meaning of words**L.6.6** Acquire and use grade appropriate academic and domain specific words and phrases, gather vocabulary knowledge.**SEE:**Pearson Unit 1 * common, proper, possessive nouns; pronouns

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