**Unit Overview**: Students will examine different types of written, verbal, and non-verbal communication skills. A key concept will be centered on using these different modes to express a point of view.

**Overarching Essential Question**: How can I use words to communicate clearly?

|  |  |  |
| --- | --- | --- |
| **Reading:**  **RL.6.7**  **Literary Text:**  Pearson Selections Units 3 & 5  **Novel choices:**  *Hoot* (video)  *Petey*  *The Westing Game* (video)  *Stargirl*  *Crispin*  *Esperanza Rising*  **Informational Text:**  **RI.6. 7**  **RI.6.8**  **RI.6.9**  **Assessments:** | **Writing:**  **Writing to Learn:**  Reflections that use textual evidence for support  **On-demand Writing:**  2x per quarter  **W.6.10**  **Process Writing:**  **Argument Essay**  **W.6.1**  **W.6.1a**  **W.6.1b**  **W.6.1c**  **W.6.1d**  **W.6.1e**  **MLA –** continue with parenthetical and bibliography  **Writing Coach:** Chapter 9  Topic Bank in Interactive Writing Coach | **Language:**  **L.6.1e** Recognize variations from standard English in his/her own and others’ writing and speaking, and identity and use strategies to improve expression in conventional language.  **L.6.2b** Spell correctly  **L.6.3a** Vary sentence patterns for meaning, reader/listener interest, and style.  **L.6.3b** Maintain consistency in style and tone.  **Speaking / Listening:**  **SL.6.3** – Delineate a speaker’s argument, claims, reasons that are supported to those claims that are not.  **SL.6.4** – Present claims, findings, using descriptions, facts and details with appropriate eye contact, volume and pronunciation.  **SL.6.5 –** Include multimedia components and visual displays in presentations to clarify information.  \*Prezi, Edmodo, Animoto, thinglink, publisher for pamphlets – use for vocab., figurative language, summaries, grammar |