**Unit Overview**: Students will examine different types of written, verbal, and non-verbal communication skills. A key concept will be centered on using these different modes to express a point of view.

**Overarching Essential Question**: How can I use words to communicate clearly?

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| **Reading:****RL.6.7****Literary Text:**Pearson Selections Units 3 & 5**Novel choices:***Hoot* (video)*Petey**The Westing Game* (video)*Stargirl**Crispin**Esperanza Rising***Informational Text:****RI.6. 7****RI.6.8****RI.6.9****Assessments:** | **Writing:****Writing to Learn:**Reflections that use textual evidence for support**On-demand Writing:** 2x per quarter**W.6.10****Process Writing:** **Argument Essay** **W.6.1****W.6.1a****W.6.1b****W.6.1c****W.6.1d****W.6.1e****MLA –** continue with parenthetical and bibliography**Writing Coach:** Chapter 9 Topic Bank in Interactive Writing Coach | **Language:****L.6.1e** Recognize variations from standard English in his/her own and others’ writing and speaking, and identity and use strategies to improve expression in conventional language.**L.6.2b** Spell correctly**L.6.3a** Vary sentence patterns for meaning, reader/listener interest, and style.**L.6.3b** Maintain consistency in style and tone.**Speaking / Listening:****SL.6.3** – Delineate a speaker’s argument, claims, reasons that are supported to those claims that are not.**SL.6.4** – Present claims, findings, using descriptions, facts and details with appropriate eye contact, volume and pronunciation.**SL.6.5 –** Include multimedia components and visual displays in presentations to clarify information.\*Prezi, Edmodo, Animoto, thinglink, publisher for pamphlets – use for vocab., figurative language, summaries, grammar |