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| **Reading:****RL.6.5****RL.6.9****Literary Text:**Pearson selections**Novel choices:***The Call of the Wild* (video)*A Wrinkle in Time*  (video)*Backwater**The Cay**The House of Dies Drear* (video)*A Long Way from Chicago**The Cay***Informational Text:****RI.6.1****RI.6.2****RI.6.3****RI.6.4****RI.6.5****RI.6.6*** Biographical Excerpt (reading model)
* Informational Text (writing model)
* From Zlata’s Diary
 | **Writing:****Writing to Learn:****On-demand Writing:** 2x in quarter – minimum – see Writing Coach and Literature Book**W.6.10****Process Writing:** **Informational /Research** **W.6.2****W.6.2a**  (WC p.231-234, 240-241)**W.6.2b**  (WC p.233-234)**W.6.2c** (WC p. 245)**W.6.2d****W.6.2e****W.6.2f**  (WC p. 238)**W.6.7****W.6.8****W.6.9****Literature**: p. 241-247, p. 702 -709**Writing Coach:** Chapter 11**MLA format** – parenthetical citations and bibliography (WC p. 236-237) | **Language:****L.6.2a** Punctuation – commas, parenthesis, dashes to set off parenthetical elements (WC p. 569)**L.6.4b** Use common 6th grade Greek and Latin affixes and roots as clues for meaning**L.6.4.c** Consult reference materials, both print and digital, to find pronunciation and clarify meaning and parts of speech**L.6.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings**L.6.5a** Interpret figures of speech in context**L.6.5b** Use relationship between words (Cause/effect, part/whole, item/category) to better understand each word**L.6.5c** Distinguish among the connotations (associations) of words with similar denotations (e.g., stingy, scrimping, economical, thrifty)**Speaking / Listening:****SL.6.2** **SL.6.4****SL.6.6** \*Could use technology, like Prezi, Edmodo, Animoto, Thinglink, Publisher, Goanime, S’More  |