|  |  |  |
| --- | --- | --- |
| **Reading:**  **RL.6.5**  **RL.6.9**  **Literary Text:**  Pearson selections  **Novel choices:**  *The Call of the Wild* (video)  *A Wrinkle in Time*  (video)  *Backwater*  *The Cay*  *The House of Dies Drear* (video)  *A Long Way from Chicago*  *The Cay*  **Informational Text:**  **RI.6.1**  **RI.6.2**  **RI.6.3**  **RI.6.4**  **RI.6.5**  **RI.6.6**   * Biographical Excerpt (reading model) * Informational Text (writing model) * From Zlata’s Diary | **Writing:**  **Writing to Learn:**  **On-demand Writing:**  2x in quarter – minimum – see Writing Coach and Literature Book  **W.6.10**  **Process Writing:**  **Informational /Research**  **W.6.2**  **W.6.2a**  (WC p.231-234, 240-241)  **W.6.2b**  (WC p.233-234)  **W.6.2c** (WC p. 245)  **W.6.2d**  **W.6.2e**  **W.6.2f**  (WC p. 238)  **W.6.7**  **W.6.8**  **W.6.9**  **Literature**: p. 241-247, p. 702 -709  **Writing Coach:** Chapter 11  **MLA format** – parenthetical citations and bibliography (WC p. 236-237) | **Language:**  **L.6.2a** Punctuation – commas, parenthesis, dashes to set off parenthetical elements (WC p. 569)  **L.6.4b** Use common 6th grade Greek and Latin affixes and roots as clues for meaning  **L.6.4.c** Consult reference materials, both print and digital, to find pronunciation and clarify meaning and parts of speech  **L.6.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings  **L.6.5a** Interpret figures of speech in context  **L.6.5b** Use relationship between words (Cause/effect, part/whole, item/category) to better understand each word  **L.6.5c** Distinguish among the connotations (associations) of words with similar denotations  (e.g., stingy, scrimping, economical, thrifty)  **Speaking / Listening:**  **SL.6.2**  **SL.6.4**  **SL.6.6**  \*Could use technology, like Prezi, Edmodo, Animoto, Thinglink, Publisher, Goanime, S’More |