

Unit 3: Journey

Learning Targets



Literature

I can.....

- classify point of view as 1st person, 2nd person, 3rd person, 3rd person limited, 3rd person omniscient. (RL.7.6)
- analyze how an author develops the points of view of characters and narrators by revealing thoughts, feelings, actions, and spoken words. (RL.7.6)
- explain why authors choose different points of view in a text. (RL.7.6)
- contrast the points of view of different characters or narrators in a text. (RL.7.6)

Informational Text

I can.....

- explain how informational text is presented in formats other than words. (RI.7.7)
- compare and contrast a text and an audio, video, or multimedia version that portrays the same subject. (RI.7.7)
- analyze how various mediums used in audio, video, or multimedia versions of a text can add to or change the way the subject is portrayed to an audience. (RI.7.7)
- identify the side of an argument an author presents in a text. (RI.7.8)
- determine the credibility of the author and his/her purpose. (RI.7.8)
- identify claims that are supported by fact(s) and those that are supported by opinion(s). (RI.7.8)
- evaluate an argument using the evidence an author provides and determine if the evidence provided is relevant and sufficient enough to support the claim. (RI.7.8)

Writing

I can.....

- identify a topic that causes or has caused a debate in society. (W.7.1)
- choose a side of the argument and identify reasons that support my choice. (W.7.1)
- determine the credibility of a source and the accuracy of the details presented in the source. (W.7.1)
- support my argument with textual evidence found in credible sources. (W.7.1)
- locate alternate/opposing claims in my argument. (W.7.1)
- present my argument in a formal style that included an introduction, supporting details with transitions, and provide a concluding statement/section that supports my arguments. (W.7.1)

Speaking/Listening

I can.....

- identify the side of an argument a speaker presents. (SL.7.3)
- determine the credibility of a speaker and his/her purpose. (SL.7.3)
- identify claims that are supported by fact(s) and those that are supported by opinion(s). (SL.7.3)
- evaluate if a speaker's argument is reasonable using evidence he/she provides to support his/her claims. (SL.7.3)
- determine if a speaker has provided enough relevant evidence to support his/her claim or argument. (SL.7.3)
- determine salient points and emphasize them when presenting my claims and/or findings. (SL.7.4)
- support my claims and/or finding with pertinent descriptions, facts, details, and examples that support the main idea or theme. (SL.7.4)
- present my information in a logical sequence using appropriate eye contact, adequate volume, and clear pronunciation. (SL.7.4)

Language

I can....

- define misplaced and dangling modifiers. (L.7.1c)
- identify and correct misplaced/dangling modifiers in my writing and/or speaking. (L.7.1c)
- define coordinate and noncoordinate adjectives and determine when a comma is needed to separate them. (L.7.2a)
- choose words, phrases, and clauses that express my ideas precisely and concisely. (L.7.3a)
- recognize and eliminate areas of wordiness and/or redundancy to make language clear and concise for the reader/listener. (L.7.3a)