

# Unit 4: Change

## Learning Targets



### Literature

I can.....

- define historical fiction. (RL.7.9)
- compare/contrast a fictional portrayal of a time, place, or character and a historical account of the same time, place, or character. (RL.7.9)
- analyze how authors use or alter historical facts to develop their own fictional stories. (RL.7.9)
- closely read complex grade level texts. (RL.7.10)
- reread a text to find more information or clarify ideas. (RL.7.10)
- use reading strategies to help me understand difficult complex text. (RL.7.10)

### Informational Text

I can.....

- closely read complex grade level texts. (RI.7.10)
- reread a text to find more information or clarify ideas. (RI.7.10)
- use reading strategies to help me understand difficult complex text. (RI.7.10)

### Writing

I can.....

- select a topic and identify and gather relevant information to share with my audience. (W.7.2)
- define common organizational/formatting structures and determine a structure that will allow me to organize my information best. (W.7.2)
- analyze the information, identify vocabulary specific to my topic, and organize information gathered using my chosen structure. (W.7.2)
- present my information in a formal style that includes an introduction that previews what is to follow, supporting details, transitions, and provide a concluding statement/section that supports the information presented. (W.7.2)
- define research and distinguish how research differs from other types of writing. (W.7.7)
- focus my research around a central question that is provided or determine my own research worth question. (W.7.7)
- choose several sources and analyze the information to determine if it provides enough support to answer my question. (W.7.7)
- create additional focused questions that relate to my original topic to further investigate my research. (W.7.7)

- determine the credibility and accuracy of a source by reviewing who wrote it, when it was written, and why it was written. (W.7.8)
- use search terms effectively to gather information needed to support my research. (W.7.8)
- define plagiarism and determine when my research data or facts must be quoted in my writing. (W.7.8)
- avoid plagiarism by paraphrasing and/or summarizing my research findings. (W.7.8)
- follow a standard format for citation to create a bibliography for sources that I paraphrased or quoted in my writing. (W.7.8)
- define textual evidence and determine if it supports my analysis, reflection, and/or research. (W.7.9)
- compose written responses and include textual evidence to strengthen my analysis, reflection, and/or research. (W.7.9)

### Speaking/Listening

I can.....

- identify parts of my presentation, including claims, findings, and salient points that could use clarification. (SL.7.5)
- clarify information using the appropriate media component or visual display. (SL.7.5)

### Language

Review previously taught skills