**7th grade extras – unit guide**

**Unit one: Relationships**

**Literary Text:**

“Two Kinds”

“Amigo Brothers”

“Rikki-Tikki -Tavi” (video)

“Monsters Due on Maple Street” (video)

“Highway Man” (animation on you tube)

“After 20 Years”

**Vocabulary:**

* Cite
* Textual evidence
* Analysis, Analyze
* Explicitly
* Inferences
* Theme
* Central Idea
* Development
* Summarize
* Objective Summary
* Elements
* Drama
* Figurative, Connotative, Technical
* Organization
* Style
* Audience
* Purpose
* Collaborate
* Academic, Domain -specific

**Unit two: Human Spirit**

**Informational Text:**

Salem Witch Trials

McCarthyism

Herd Mentality

Follow the Leader

 Zoos: Joys or Jails?

Kid Territory: Why Do We Need Zoos?

“Harriet Tubman” web article and wanted poster

from *Freedom Walkers* (video)

“Rattlesnake Hunt”

**Writing to learn ideas:**

* Close reading (3-column notes) of Zoos: Joys or Jails? Are not they are good for animals? Could make a drama out of one.
* 3 descriptors your best friend’s parents would use for you
* Poetry with figurative language
* Salem Witch Trials

**Choice Writing Ideas:** For example, National Novel Writing Month, “Mysteries of Harris Burdick” narrative writing

**Vocabulary:**

* Compare, Contrast
* Organize
* Point of view
* Sequence
* Main idea, central idea
* Supporting details
* Topic
* Format
* Context
* Conventions
* Capitalization, Punctuation, Spelling
* Clarify
* Multiple meaning
* Phrase
* Figurative language
* Word relationships

**Unit three: Journey**

**Vocabulary:**

* Develop
* Text
* Trace
* Evaluate
* Argument
* Assess
* Evidence, Relevant
* Sufficient
* Support
* Claim, counterclaim, opposing
* Acknowledge
* Task
* Delineate
* Emphasize
* Salient

**Unit Four – Change**

**Literary Text**

“After 20 Years;”

 “MK;”

 “Grandpa and the Statue” (Arthur Miller)

**Informational Text:**

“Discovering A Paper Son;”

 “The Voyage *from* Tales from the Odyssey;”

“To the Top of Everest;”

 “I am a Native of North America”

**Vocabulary:**

* Fictional portrayal
* Historical account
* Comprehend
* Multi-modal
* Media literate, literacy
* Literary nonfiction
* Informative/explanatory
* Examine
* Convey
* Concept, idea
* Conduct
* Research
* Multiple sources
* Relevant
* Multiple print
* Digital sources
* Draw on, draw conclusions
* Generate
* Credibility
* Accuracy
* Citation
* Reflection