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| **Reading:****RL.7.1** **RL.7.2** **RL.7.3****RL.7.4** **Literary Text:** Pearson Selections**Novel choices:***Hope was Here**Freak the Mighty**Touching Spirit Bear* (Spirited Bear Simon Jackson video) paired text**Informational Text:**Various selections from PearsonNewsela, Scope magazine**RI.7.1** **RI.7.2** **RI.7.3** **RI.7.4** **Research ideas**Justice system – (Touching Spirit Bear)Alcoholism – (T.S.B)Bullying – (T.S.B) (Freak Mighty)Politics/local elections – (Hope was Here)Tiger Mom – (“Two Kinds” ) | **Writing:****Writing to Learn:** Writing that includes citations of textual evidence**On-demand Writing:**2x per quarter – minimumSuggested: How to break down a prompt; plan essay, use graphic organizer.**W.7.10****Process Writing:****Types of Writing:** **W.7.4** **W.7.5** **W.7.6** **Writing Coach**: Chapter 3 p.30-47 **6-trait Writing Process Kit****Writing Coach:** p. 113, 17, 250**Technology DVD’s for PSA’s****Assessments:**Pearson Beginning of the Year Test | **Language/Vocabulary:****L.7.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking**L.7.2** Demonstrate command of the convention of standard English capitalization, punctuation, and spelling when writing.**L.7.4** Determine or clarify the meaning of unknown and multi-meaning words and phrases based on grade 7, choosing flexibly from a range of strategies.**L.7.4a** Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.**L.7.4b** Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel)**L.7.4c** Consult general and specialized reference materials (e.g., dictionaries, glossaries, and thesaurus), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.**L.7.4d** Verify the preliminary determination of the meaning of a word or phrase.**L.7.6** Acquire and use general academic and domain-specific words and phrases**Speaking / Listening:** **SL.7.1**Engage effectively in a range of collaborative discussions **SL.7.1a** Come to discussions prepared, having read or studied required material**SL.7.1b** Follow rules for collegial discussion, set specific goals and deadlines, and define individual roles as needed.**SL.7.1c** Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.**SL.7.1d** Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. |