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| **Reading:**  **RL.7.1**  **RL.7.2**  **RL.7.3**  **RL.7.4**  **Literary Text:**  Pearson Selections  **Novel choices:**  *Hope was Here*  *Freak the Mighty*  *Touching Spirit Bear* (Spirited Bear Simon Jackson video) paired text  **Informational Text:**  Various selections from Pearson  Newsela, Scope magazine  **RI.7.1**  **RI.7.2**  **RI.7.3**  **RI.7.4**  **Research ideas**  Justice system –  (Touching Spirit Bear)  Alcoholism – (T.S.B)  Bullying – (T.S.B) (Freak Mighty)  Politics/local elections –  (Hope was Here)  Tiger Mom – (“Two Kinds” ) | **Writing:**  **Writing to Learn:** Writing that includes citations of textual evidence  **On-demand Writing:**  2x per quarter – minimum  Suggested: How to break down a prompt; plan essay, use graphic organizer.  **W.7.10**  **Process Writing:**  **Types of Writing:**  **W.7.4**  **W.7.5**  **W.7.6**  **Writing Coach**: Chapter 3 p.30-47  **6-trait Writing Process Kit**  **Writing Coach:** p. 113, 17, 250  **Technology DVD’s for PSA’s**  **Assessments:**  Pearson Beginning of the Year Test | **Language/Vocabulary:**  **L.7.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking  **L.7.2** Demonstrate command of the convention of standard English capitalization, punctuation, and spelling when writing.  **L.7.4** Determine or clarify the meaning of unknown and multi-meaning words and phrases based on grade 7, choosing flexibly from a range of strategies.  **L.7.4a** Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.  **L.7.4b** Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel)  **L.7.4c** Consult general and specialized reference materials (e.g., dictionaries, glossaries, and thesaurus), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  **L.7.4d** Verify the preliminary determination of the meaning of a word or phrase.  **L.7.6** Acquire and use general academic and domain-specific words and phrases  **Speaking / Listening:**  **SL.7.1**Engage effectively in a range of collaborative discussions  **SL.7.1a** Come to discussions prepared, having read or studied required material  **SL.7.1b** Follow rules for collegial discussion, set specific goals and deadlines, and define individual roles as needed.  **SL.7.1c** Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.  **SL.7.1d** Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. |