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| **Reading:**  **RL.7.5**  **RL.7.6**  **RL.7.7**  **Literary Text:**  Selections from Pearson  “Monsters are Due on Maple Street” (video)  “A Christmas Carol” (video)  **Novel choices:**  *Touching Spirit Bear*  *A Christmas Carol*  *Freak the Mighty*  *Hope was Here*  **Informational Text:**  Selections from Pearson  **RI.7.5**  **RI.7.6**  **RI.7.9**  **Research:** Research quality of zoos for animals; Lib Guide on McCarthyism and historical context | **Writing:**  **Writing to Learn:** various opportunities  **On-demand Writing:** 1x per quarter - min  **Process Writing: Narrative writing**  **W.7.3**  **W.7.3a**  **W.7.3b**  **W.7.3c**  **W.7.3d**  **W.7.3e**  **W.7.4**  **W.7.10**  **Writing Coach:** Chapter 5 and Chapter 6  **Literature Book: CC65**  **Speaking / Listening:**  **SL.7.2** Analyze the main explain the main ideas and supporting details presented in diverse media and  **SL.7.6** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. | **Language:**  **L.7.1b** Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas  **L.7.2** Demonstrate command of the conventions of standard English capitalization, punctuation, spelling when writing  **L.7.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings  **L.7.5a** Interpret figures of speech (literal, biblical, mythological)  **L.7.5b** Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words  **L.7.5c** Distinguish the connotations of words with similar denotations |