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| **Reading:****RL.7.5****RL.7.6****RL.7.7****Literary Text:** Selections from Pearson“Monsters are Due on Maple Street” (video)“A Christmas Carol” (video)**Novel choices:***Touching Spirit Bear**A Christmas Carol**Freak the Mighty**Hope was Here***Informational Text:** Selections from Pearson**RI.7.5** **RI.7.6** **RI.7.9****Research:** Research quality of zoos for animals; Lib Guide on McCarthyism and historical context | **Writing:****Writing to Learn:** various opportunities**On-demand Writing:** 1x per quarter - min**Process Writing: Narrative writing****W.7.3** **W.7.3a** **W.7.3b****W.7.3c** **W.7.3d****W.7.3e****W.7.4****W.7.10****Writing Coach:** Chapter 5 and Chapter 6**Literature Book: CC65** **Speaking / Listening:****SL.7.2** Analyze the main explain the main ideas and supporting details presented in diverse media and **SL.7.6** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. | **Language:****L.7.1b** Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas**L.7.2** Demonstrate command of the conventions of standard English capitalization, punctuation, spelling when writing**L.7.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings**L.7.5a** Interpret figures of speech (literal, biblical, mythological)**L.7.5b** Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words**L.7.5c** Distinguish the connotations of words with similar denotations |