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| **Reading:**  **RL.7.6**  **Literary Text:**  Selections from Pearson text  “A Day’s Wait” (You tube reading & illustrated)  **Novels:**  *Where the Red Fern Grows* (video)  *Watsons Go To Birmingham* (video)  *Tom Sawyer*  *Soldier’s Heart*  *Phineas Gage* (informational)  **Informational Text:**  **RI.7.7**  **RI.7.8**  Clips of “Ruby Bridges” to accompany Watsons. . .  *Phineas Gage* – song and video  **Assessments:** | **Writing:**  **Writing to Learn:**  Argument Review of Short Story  (p. 548 Pearson)  **On-demand Writing:**  **Pearson Lit. CC65**  **W.7.10**  **Process Writing:** Argument Essay  p.168, p.250 Pearson  **W.7.1**  **W.7.1a** (WC 182, 189)  **W.7.1b** (WC chapter 19, 172, 174, 183)  **W.7.1c** (WC chapter 19)  **W.7.1d**  **W.7.1e**  **Writing Coach**: Chapter 9  **Literature**: p.250-257, 286, 385 | **Language:**  **L.7.1a** Explain the function of phrases and clauses in general and their function in specific sentences  **L.7.1c** Place phrases and clauses within a sentence, recognize and correct misplaced/dangling modifiers  **L.7.2a** Commas to separate coordinate adjectives; context clues  **L.7.2b** Spell correctly.  **L.7.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.  **L.7.3a** Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  **Speaking / Listening:**  **SL.7.3** Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.  **SL.7.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent description, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |