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| **Reading:****RL.7.6****Literary Text:**Selections from Pearson text“A Day’s Wait” (You tube reading & illustrated)**Novels:***Where the Red Fern Grows* (video)*Watsons Go To Birmingham* (video)*Tom Sawyer**Soldier’s Heart**Phineas Gage* (informational)**Informational Text:****RI.7.7****RI.7.8**Clips of “Ruby Bridges” to accompany Watsons. . .*Phineas Gage* – song and video**Assessments:** | **Writing:****Writing to Learn:**Argument Review of Short Story (p. 548 Pearson)**On-demand Writing:****Pearson Lit. CC65****W.7.10****Process Writing:** Argument Essay p.168, p.250 Pearson**W.7.1****W.7.1a** (WC 182, 189)**W.7.1b** (WC chapter 19, 172, 174, 183)**W.7.1c** (WC chapter 19)**W.7.1d** **W.7.1e** **Writing Coach**: Chapter 9**Literature**: p.250-257, 286, 385 | **Language:****L.7.1a** Explain the function of phrases and clauses in general and their function in specific sentences**L.7.1c** Place phrases and clauses within a sentence, recognize and correct misplaced/dangling modifiers**L.7.2a** Commas to separate coordinate adjectives; context clues**L.7.2b** Spell correctly.**L.7.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.**L.7.3a** Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.**Speaking / Listening:****SL.7.3** Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.**SL.7.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent description, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |