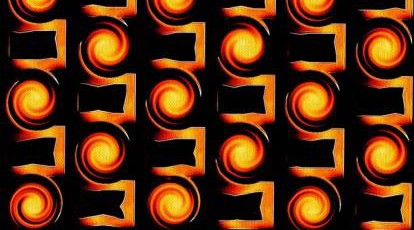
Literature

Unit 4: Change

Learning Targets



Review and application of previously taught skills

Informational Text

Review and application of previously taught skills

Writing

I can. . . . . .

 define narrative and describe the basic parts of plot. (W.8.3)

 engage the reader by introducing the narrator, characters, setting, and the event that starts the story in motion. (W.8.3)

 use narrative techniques to develop a storyline where one event logically leads to another. (W.8.3)

 use descriptive words and phrases that appeal to the senses, capture the action, and help my reader understand the experiences and events. (W.8.3)

 signal changes in time and place by using transition words, phrases, and clauses to show relationships among experiences and events. (W.8.3)

 write a logical conclusion that reflects on the experiences/events and provides a sense of closure. (W.8.3)

 recognize that different writing tasks require varied time frames to complete. (W.8.10)

 determine a writing format/style to fit my task, purpose, and/or audience. (W.8.10)

 write for a variety of reasons. (W.8.10)

 strengthen writing craft through use of the 6-Trait model. ( )



Speaking/Listening

Review and application of previously taught skills

Language

I can. . . .

 define and identify gerund, participle, and infinitive. (L.8.1)

 explain the function of gerunds, participles, and infinitives. (L.8.1)

 explain the difference between verbs and create sentences containing the indicative, imperative, interrogative, conditional, and subjective mood. (L.8.1)