**![C:\Users\ayoung\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\O70XVBB4\MM900282851[1].gif]()Unit 3: Communication**

**Learning Targets**

**Literature**

I can. . . . . .

* explain mental images that occur while reading. (RL.6.7)
* compare/contrast mental images created while reading and the images presented in a media version. (RL.6.7)

**Informational Text**

I can . . . . .

* recognize authors use various formats when presenting information on a topic or issue. (RI.6.7)
* identify visual displays of information (e.g. graphs, pictures, diagrams, charts, media clips. (RL.6.7)
* integrate all informational formats presented by an author to develop a deeper understanding of the topic/issue. (RI.6.7)
* identify the side of an argument an author presents and determine his/her credibility and purpose. (RI.6.8)
* identify claims that are supported by fact(s) and those that are opinions. (RI.6.8)
* evaluate an argument using the evidence an author provides. (RI6.8)
* recognize how authors can present information differently and explain the characteristics of different forms of text. (RI.6.9)
* compare and contrast how two forms of texts can communicate the same topic/event. (RI.6.9)

**Writing**

I can. . . . . .

* identify a topic that has caused a debate in society. (W.6.1)
* choose a side of the argument and identify reasons that support my choice. (W.6.1)
* determine the credibility of a source. (W.6.1)
* support my argument with textual evidence found in credible sources. (W.6.1)
* present my argument in a formal style that includes an introduction, supporting details with transitions, and provide a concluding statement/section that supports my argument. (W.6.1)

**Speaking/Listening**

I can. . . . . .

* identify the side of an argument and determine the credibility of a speaker. (SL.6.3)
* identify claims that are supported by fact and those that are opinions. (SL.6.3)
* evaluate a speaker’s argument using evidence he/she provides to support claim. (SL.6.3)
* determine a logical sequence for presenting my claims and/or findings. (SL.6.4)
* support my claims and/or findings with descriptions, facts, and details that support the main idea or theme. (SL.6.4)
* present my information using appropriate eye contact, adequate volume and clear pronunciation. (SL.6.4)
* identify parts of my presentation that could use clarification. (SL.6.5)
* determine an appropriate media component or visual display to clarify my information. (SL.6.5)

**Language**

I can. . . .

* identify simple, compound, and complex sentence structures. (L.6.3)
* determine an author’s purpose for using varied sentence structures to create an individual style and specific tone. (L.6.3)
* create a written or spoken piece that mimics the style of a specific author/speaker. (L.6.3)
* vary sentence patterns in my own writing and speaking to create an individual style and specific tone that maintains consistency. (L.6.3)