**![C:\Users\ayoung\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\CQ3I6VRV\MP900430643[1].jpg]()Unit 4: Human Spirit**

**Student Language Learning Targets**

**Literature**

I can. . . . . .

RL.6.10 read and comprehend complex literary and informational texts

 independently and proficiently.

![C:\Users\ayoung\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KYD7ZPHC\MC900434737[1].png]() Encounter a diverse range of engaging and culturally sensitive text

 and media that motivate the desire to be literate.

 Read, both independently and collaboratively, print, non-print, and

 multi-modal works proficiently and critically to be media literate.

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**Informational Text**

I can . . . . .

RI.6.10 read and comprehend complex literary and informational texts

 independently and proficiently.

**Writing**

I can. . . . . .

W.6.10 write routinely over extended and shorter time frames for a range of tasks, purposes, and audiences

**Speaking/Listening**

Review

**Language**

Review