**![C:\Users\ayoung\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\CQ3I6VRV\MP900430643[1].jpg]()Unit 4: Human Spirit**

**Learning Targets**

**Literature**

I can. . . . . .

* closely read complex grade level texts. (RL.6.10)
* reread a text to find more information or clarify ideas. (RL.6.10)
* use reading strategies to help me understand difficult complex text. (RL.6.10)

![C:\Users\ayoung\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KYD7ZPHC\MC900434737[1].png]()encounter a diverse range of engaging and culturally sensitive text and media that

motivate the desire to be literate.

![C:\Users\ayoung\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KYD7ZPHC\MC900434737[1].png]() read, both independently and collaboratively, print, non-print, and multi-modal

 works proficiently and critically to be media literate.

**Informational Text**

I can . . . . .

* closely read complex grade level text. (RI.6.10)
* reread a text to find more information to clarify ideas. (RI.6.10)
* use reading strategies to help me understand difficult complex text. (RI.6.10)

**Writing**

I can. . . . . .

* recognize that different writing tasks require varied time frames to complete. (W.6.10)
* determine a writing format/style to fit my task, purpose, and/or audience. (W.6.10)
* write for a variety of reasons. (W.6.10)

**Speaking/Listening**

Review

**Language**

Review