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| **Reading:**  **RL.8.1**  **RL.8.2**  **RL.8.3**  **RL.8.4**  **RL.8.7**  **Literary Text:**  **Selections from Pearson**  **Novels:**  *The Outsiders* (video)  *The Hobbit (video)*  *Beowulf: A New Telling*  *The Pearl*  **Informational Text:**  **Selections from Pearson**  **RI.8.1**  **RI.8.2**  **RI.8.4**  **RI.8.6**  **RI.8.7**  **Research**  60’s research for Outsiders | **Writing:**  **Writing to Learn:**   * Small writing pieces –responding to quotes, page #’s, point of view, etc.   **On-demand Writing:**   * At least 2x’s in the quarter   **W.8.10**  **Process Writing:** Review types of writing  **W.8.4**  **W.8.5**  **W. 8.6**  **W.8.9**  **Writing Coach:**  Chapter 3: The Writing Process  Chapter 4: Sentences / Paragraphs & Composition  Chapter 10  Chapter 11  **Assessments:**  Pearson Beginning of the Year (BOY)  **Speaking / Listening:**  **SL.8.1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners.  **SL.8.1a** Come to discussions prepared, having read or studied required material: explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.  **SL.8.1b** Follow rules for collegial discussion, set specific goals and deadlines, and define individual roles as needed.  **SL.8.1c** Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.  **SL.8.1d** Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.  **SL.8.2** Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.  **SL.8.3** Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiently of the evidence and identifying when irrelevant evidence is introduced. | **Language:**  **Pretest** over foundational concepts.  **L.8.1b** Form and use verbs in the active and passive voice.  **L.8.2b** Use an ellipsis to indicate an omission.  **L.8.4.a** Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.  **L.8.4c** Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  **L.8.4d** Verify the preliminary determination of the meaning of a word phrase (e.g., by checking the inferred meaning in context or in a dictionary)  **L.8.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  **L.8.5a** Interpret figures of speech (e.g. verbal irony, puns) in context.  **L.8.5b** Use relationship between words to better understand each word.  **L.8.5c** Distinguish among the connotations (associations) of words with similar denotations (definitions).  **L.8.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  **L.8.6a** Demonstrate appropriate word usage  **L.8.6b** Establishing knowledge of appropriate word choice  **SL.8.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |