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| **Reading:****RL.8.5****RL.8.6****RL.8.9****RL.8.10****Literary Text:**Selections from Pearson**Novels:***Surviving Hitler**Anne Frank**Gathering Blue**The Giver**If I Should Die Before I Wake**Devil’s Arithmetic**Farewell to Manzanar**Messenger* *Flags of our Fathers**Night* **Informational Text:**Selections from Pearson**RI.8.8****RI.8.9****RI.8.10** | **Writing:****Writing to Learn:*** Comparative writing from multiple texts, literature circle responses, character analysis, reflections using vocab terms, etc.

**On-demand Writing:*** **3x in this quarter**

**W.8.10****Process Writing:****Informative/explanatory Essay** \*optional – “White Rose” essay **W.8.2** **W.8.2a****W.8.2b****W.8.2c****W.8.2d****W.8.2e****W.8.2f****W.8.7****Research:** Topics from the novels  | **Language:****L.8.1d** Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.**L.8.2c** Spell correctly**L.8.3a** Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the actions; expressing uncertainty or describing a state contrary to fact).**Speaking / Listening:****SL.8.5** Integrate multimedia and visual displays into presentations **SL.8.6** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate |