**![C:\Users\ayoung\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KYD7ZPHC\MP900400815[1].jpg]()Unit 3: Journey**

**Learning Targets**

**Literature**

I can. . . . . .

* classify point of view as 1st person, 2nd person, 3rd person, 3rd person limited, 3rd person omniscient. (RL.7.6)
* analyze how an author develops the points of view of characters and narrators by revealing thoughts, feelings, actions, and spoken words. (RL.7.6)
* explain why authors choose different points of view in a text. (RL.7.6)
* contrast the points of view of different characters or narrators in a text. (RL.7.6)

**Informational Text**

I can . . . . .

* explain how informational text is presented in formats other than words. (RI.7.7)
* compare and contrast a text and an audio, video, or multimedia version that portrays the same subject. (RI.7.7)
* analyze how various mediums used in audio, video, or multimedia versions of a text can add to or change the way the subject is portrayed to an audience. (RI.7.7)
* identify the side of an argument an author presents in a text. (RI.7.8)
* determine the credibility of the author and his/her purpose. (RI.7.8)
* identify claims that are supported by fact(s) and those that are supported by opinion(s). (RI.7.8)
* evaluate an argument using the evidence an author provides and determine if the evidence provided is relevant and sufficient enough to support the claim. (RI.7.8)

**Writing**

I can. . . . . .

* identify a topic that causes or has caused a debate in society. (W.7.1)
* choose a side of the argument and identify reasons that support my choice. (W.7.1)
* determine the credibility of a source and the accuracy of the details presented in the source. (W.7.1)
* support my argument with textual evidence found in credible sources. (W.7.1)
* locate alternate/opposing claims in my argument. (W.7.1)
* present my argument in a formal style that included an introduction, supporting details with transitions, and provide a concluding statement/section that supports my arguments. (W.7.1)

**Speaking/Listening**

I can. . . . . .

* identify the side of an argument a speaker presents. (SL.7.3)
* determine the credibility of a speaker and his/her purpose. (SL.7.3)
* identify claims that are supported by fact(s) and those that are supported by opinion(s). (SL.7.3)
* evaluate if a speaker’s argument is reasonable using evidence he/she provides to support his/her claims. (SL.7.3)
* determine if a speaker has provided enough relevant evidence to support his/her claim or argument. (SL.7.3)
* determine salient points and emphasize them when presenting my claims and/or findings. (SL.7.4)
* support my claims and/or finding with pertinent descriptions, facts, details, and examples that support the main idea or theme. (SL.7.4)
* present my information in a logical sequence using appropriate eye contact, adequate volume, and clear pronunciation. (SL.7.4)

**Language**

I can. . . .

* define misplaced and dangling modifiers. (L.7.1c)
* identify and correct misplaced/dangling modifiers in my writing and/or speaking. (L.7.1c)
* define coordinate and noncoordinate adjectives and determine when a comma is needed to separate them. (L.7.2a)
* choose words, phrases, and clauses that express my ideas precisely and concisely. (L.7.3a)
* recognize and eliminate areas of wordiness and/or redundancy to make language clear and concise for the reader/listener. (L.7.3a)