**Unit 4: Change**

**Learning Targets**

**Literature**

I can. . . . . .

* define historical fiction. (RL.7.9)
* compare/contrast a fictional portrayal of a time, place, or character and a historical account of the same time, place, or character. (RL.7.9)
* analyze how authors use or alter historical facts to develop their own fictional stories. (RL.7.9)
* closely read complex grade level texts. (RL.7.10)
* reread a text to find more information or clarify ideas. (RL.7.10)
* use reading strategies to help me understand difficult complex text. (RL.7.10)

**Informational Text**

I can . . . . .

* closely read complex grade level texts. (RI.7.10)
* reread a text to find more information or clarify ideas. (RI.7.10)
* use reading strategies to help me understand difficult complex text. (RI.7.10)

**Writing**

I can. . . . . .

* select a topic and identify and gather relevant information to share with my audience. (W.7.2)
* define common organizational/formatting structures and determine a structure that will allow me to organize my information best. (W.7.2)
* analyze the information, identify vocabulary specific to my topic, and organize information gathered using my chosen structure. (W.7.2)
* present my information in a formal style that includes an introduction that previews what is to follow, supporting details, transitions, and provide a concluding statement/section that supports the information presented. (W.7.2)
* define research and distinguish how research differs from other types of writing. (W.7.7)
* focus my research around a central question that is provided or determine my own research worth question. (W.7.7)
* choose several sources and analyze the information to determine if it provides enough support to answer my question. (W.7.7)
* create additional focused questions that relate to my original topic to further investigate my research. (W.7.7)
* determine the credibility and accuracy of a source by reviewing who wrote it, when it was written, and why it was written. (W.7.8)
* use search terms effectively to gather information needed to support my research. (W.7.8)
* define plagiarism and determine when my research data or facts must be quoted in my writing. (W.7.8)
* avoid plagiarism by paraphrasing and/or summarizing my research findings. (W. 7.8)
* follow a standard format for citation to create a bibliography for sources that I paraphrased or quoted in my writing. (W.7.8)
* define textual evidence and determine if it supports my analysis, reflection, and/or research. (W.7.9)
* compose written responses and include textual evidence to strengthen my analysis, reflection, and/or research. (W.7.9)

**Speaking/Listening**

I can. . . . . .

* identify parts of my presentation, including claims, findings, and salient points that could use clarification. (SL.7.5)
* clarify information using the appropriate media component or visual display. (SL.7.5)

**Language**

Review previously taught skills