B.I.S.T.

 **A school-wide program to help students learn to manage their own behavior so that they and their classmates can learn, perform, and behave at grade level or above!**

B.I.S.T. is a school-wide behavior management plan that increases student learning time, stops disruptive/hurtful behavior, and teaches skills that will lead to life success.

B.I.S.T. helps students work on these life goals:

 I can be angry or have a strong feeling and not get in trouble.

 I can do something even if I don’t want to (or if it is hard).

 I can be okay even others are not okay.

The LES staff will partner with your child to develop skills to reach these goals.

The two basic rules of B.I.S.T. are:

  It is never okay to be disruptive!

* It is never okay to be hurtful!
* **SAFE SEAT** is a designated seat in the student’s regular classroom intended to provide a safe place where the disruptive behavior can stop. The student is not in trouble. The safe seat provides a place to keep the student out of trouble. A student can place him/herself in the safe seat as well as being assigned by an adult.
* **BUDDY ROOM** is a safe seat in another classroom when a student needs an alternative safe seat for a variety of reasons.

Please Partner with Us!

 For your child to learn, perform, and behave at grade level or above, your child needs to behave well at school. This means trying to never be disruptive or hurtful. If your child is hurtful or disruptive, we will follow the B.I.S.T. procedure. If your child’s teacher talks to you about his/her behavior, please partner with us!

 Help us build—and then support—a behavior plan.

 Talk to us, and ask us questions to clarify the plan.

 Encourage your child to let adults be in charge of his/her life.

 Show your child how strong the school, teacher, family partnership is!