**1st Grade Newsletter 9.14**

**Important Dates:**

**Sept. 14-18:**  LVE Pride Week (Please see your LEAP Binder Calendar for details.)

**Sept. 15 - Early Release @ 2:00**

**Friendly Reminders:**

Please send a nut-safe snack **(please label zip-loc bags with name and manufacturer)** and water bottle to school with your first grader each day!

Check LEAP binders each night.

**UNITED WE LEARN…Homework bags due back each FRIDAY.  Be sure that you continue to give your child credit initialing by “reading”, “writing” or “math” on the United We Learn calendar so your child can join in our celebration at the end of each month!**

**LEARNING TARGETS**

**English/Language Arts:**

**I can read about friends and family.**

**I can determine important information in the stories I read.**

**I can compare/contrast the stories I read.**

**I can recognize and produce rhyming words.**

**I can read the words:  grin, will, for**

**I can read and spell CVC (consonant/vowel/consonant) words.**

**I can read and spell words with the short I sound.**

**Math**

I can use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.

\*Also check out [www.fun4thebrain.com](http://www.fun4thebrain.com) no password required.

**Writing:**

I can write my name with capital letters in the correct places.

I can use a capital letter at the beginning of a sentence.

I can use a period at the end of my sentence.

I can create a simple sentence with a naming part and a telling part.

I can write my thoughts down on paper.

I can use line orientation when writing with lined paper.

\*Try this website out for handwriting practice!

[www.handwritingforkids.com/handwrite/manuscript](http://www.handwritingforkids.com/handwrite/manuscript)

**Discovery Time:**  
**I can explain how plants and animals live, grow and respond to their environment.**  
**I can identify how structures of organisms help them survive.**  
**I can explain how organisms grow and develop.**  
**I can explain how plants and animals use their senses to collect and us information about their environment.**

I can identify that the Constitution is a list of rules and Promises:

* Safe
* Fair
* Free

**Have an enjoyable weekend!**

**Emily Evans**